

## ***Facilitating e-Learning for an Inclusive Pedagogy***

***2021-1-SK01-KA220-VET-000034712***

### ***e-FLIP***

#### **MULTIPLIER EVENT IN GERMANY**

The Multiplier Event of the project e-Flip took place on September, the 5th in Berlin, Germany. School vice- and director and 14 teachers of the Schule am Schloss attended the multiplier event. Schule am Schloss (literally School by the Palace, since it is situated close to the Charlottenburg Palace) is a German Comprehensive Secondary School. It has about 500 students.

The school director Karen Beecken introduced our teacher- and head- trainer Ada Rigacci to her colleagues. The participants were teachers in the following subjects: Sport, Maths, German, English, Chemistry, Spanish, Theatre, Music, IT, History and Geography. Also one teacher in a Welcome Class- a special class that hosts students who are coming from foreign countries and who are not familiar with the German language- was attending.

The school is about to launch a sort of hybrid format of the lessons, where students will enjoy some self-directed study time. They were particularly interested in learning more about the e-Flip method and were eager to log in the e-Flip platform to learn more about the ICT tools.

Ms. Rigacci, after a brief explanation about Erasmus plus KA2 projects, introduced first the project idea and project partner schools and organisations. She explained how the concept of the e-Flip model was sketched during COVID time and it was better defined through the project TPMs and LTTs. Teachers of the Schule am Schloss appreciated mostly the fact that secondary school teachers, mostly teaching in regular public schools, had contributed significantly to the project results.

The Flipped Classroom method was introduced to the audience, and after a fruitful discussion about its pros and cons, of course the e-Flip model was presented. The teachers could learn what needs to be done in the different phases pre, while and post.

Ms. Rigacci then showed the e-Flip Platform and its very rich content. Teachers and school director and vice-director could log in and discover, under the guidance of the facilitator of the multiplier event, the different functionalities of the platform.

What teachers appreciated the most is that every content was created with teachers, and especially school teachers and schools, as the target group. Teachers had the chance to work in small groups and brainstorm possible uses of the e-Flip Model and of the e-Flip platform.

In the end the facilitator of the multiplier event conducted a Q&A session using one of the tools presented in the e-Flip platform and e-Book, Mentimeter, so that teachers had the chance to try one of the tools directly.

