



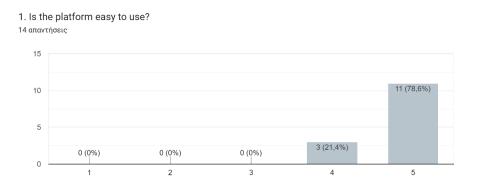


## e-FLIP DIGITAL PLATFORM AND TEACHER TRAINING MODULE

## **PILOTING REFLECTIONS**

A pilot study was carried out to evaluate the efficiency of the e-FLIP digital platform and its associated teacher training program. 14 educators, including teachers, teacher candidates, and school administrators, actively participated in the study. For this pilot, two schools from Greece were chosen to participate: the "School of Karavana," a private institution, and the "3rd High School in Larissa," a public institution led by Mr. Tanos Ilias, the school's director. We would like to express our warmest thanks to Mr. Tanos Ilias for his significant assistance and support throughout the process.

Following completion of the training modules, all participants were asked to submit feedback by answering the following set of questions.

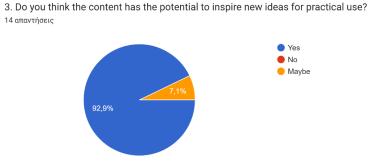


The graph above clearly shows that all participants considered the platform to be userfriendly. To be more exact, 78.6% of respondents (11 participants) totally agreed, whereas the remaining 21.4% (3 participants) simply agreed.

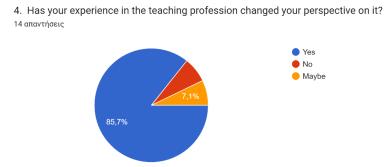
> 15 10 5 0 (0%) 0 (0%) 0 (0%) 3 (21,4%) 1 2 3 4 5

2. How would you rate the richness of the content provided in the platform? 14 anavrhoeus

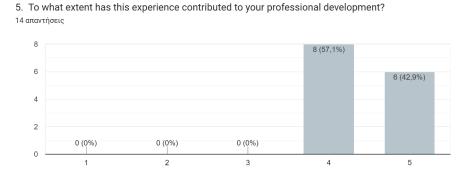
Once more, as shown in the graph above, 78.6% (11 participants) showed complete agreement with this statement, while the remaining 21.4% (3 participants) simply agreed.



According to the graph, 92.9% of participants (13 people) believe that the content has the potential to inspire new ideas for practical use. Only one participant (7.1% of the total), expressed doubt about the content's ability to generate new practical ideas.



The next question addressed whether their experience in the teaching profession changed their perspective of it. According to the responses, 85.7% of the participants answered positively, 7.1% responded negatively and 7.1% were unsure about the impact of their experience on their perspective in the teaching profession.



The following question concerned the extent to which their experience contributed to their professional development. According to the graph, 42.9% of respondents indicated an

"extremely" impact, while the remaining 57.1% indicated a significant contribution to their professional development.

The next question was open-ended, encouraging participants to propose suggestions for platform improvement. Here are their responses:

- The content is very rich in information, my only suggestion would be to make it more interactive.
- It is very informative and useful!
- It is a really user-friendly and useful platform.
- I enjoyed the content so much.
- Maybe the visual part of the modules could be more appealing.
- The platform could have been better organized. I got lost at some point. Maybe separation into folders would be useful.
- I have no specific suggestions, the platform is great and straightforward.
- I like the platform, I will use it for sure!
- I liked it. Thank you for the opportunity to explore it.
- Congratulations for your work. Really helpful platform.
- I find it a bit confusing. I would appreciate more clarity in the sections
- I think the platform will be very useful for our work. If you add more visuals you will make it more attractive.

The last question asked participants whether they had any other findings. Here are two participants' responses:

- The platform is nice and adequate in my opinion. However, there are some lessons that you cannot enter (not only in Greek), so maybe you can take care of this.
- In Greek that I was exploring, there are some things still in English, e.g. the months in the calendar, etc.

In conclusion, the study results indicate that the e-FLIP digital platform and teacher training module received a generally positive feedback. According to the findings, the majority of participants appreciated the e-FLIP digital platform and its associated training module, with many recognizing its potential to improve their teaching experiences and professional development. However, depending on the comments made by participants, there may be potential for improvement. A further in-depth review of the data, including specific remarks and suggestions from the open-ended questions, will be required to enable continual progress and may aid in the platform's and training module's future development and improvement. This data may be utilized to improve the platform and training module, making them even more successful in addressing educators' needs and improving the overall quality of teaching and learning experiences.

