

Erasmus+

# e Facilitating Learning for an Inclusive Pedadogy

LTT 3 (C3) - ASSESSMENT  
Cuneo - September 2022

Co-funded by the  
Erasmus+ Programme  
of the European Union





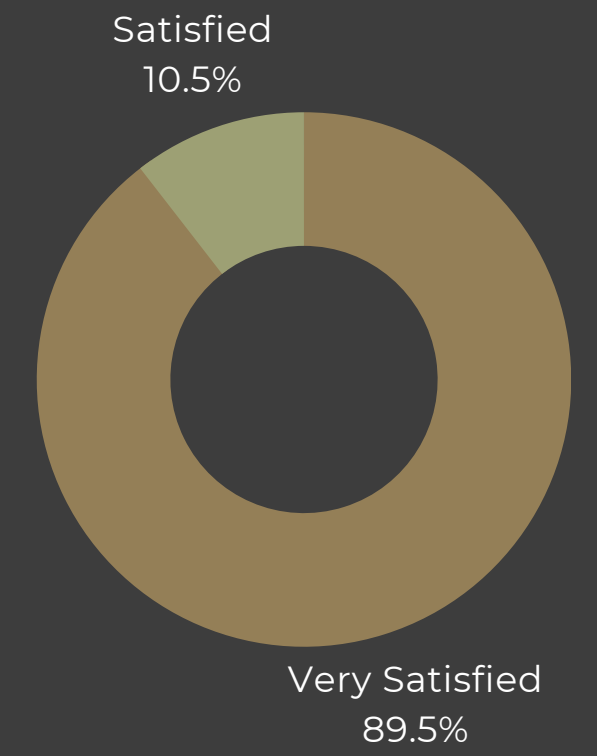
# The Mobility



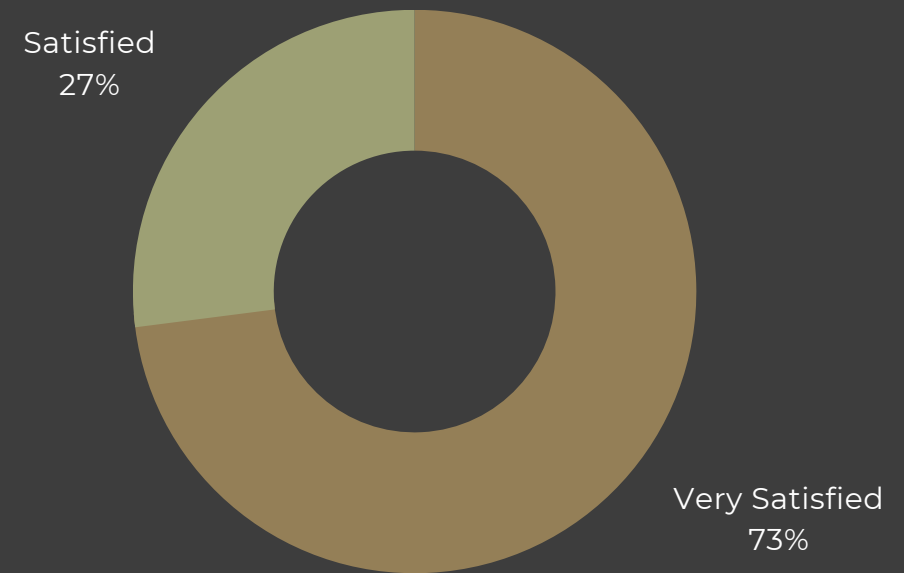
Satisfaction with:  
*THE HOSTING  
ARRANGEMENTS*



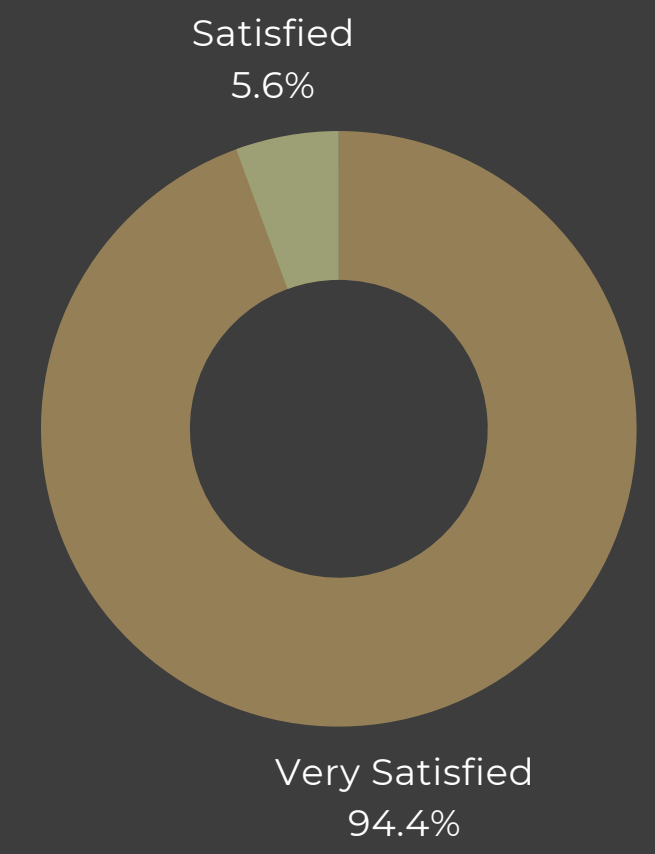
Satisfaction with:  
*THE AGENDA*



Satisfaction with:  
*THE STUDY VISITS*



Satisfaction with:  
*THE MOBILITY IN  
GENERAL*





## Catalonia

At the organizational level I think it has been very comfortable that the hotel has been close to the workplace and meetings

## Iceland

Well organized, entertaining and interesting.

## Catalonia

Arrangements were appropriate and served to the purpose of the mobility. It has contributed to my professional learning and extended my understanding of the e-flip approach with inclusive students.

## Iceland

The Italian team prepared the agenda in connection to the project priorities and I appreciate that they invite also the external organization to disseminate our project-especially European Direct.

## Slovakia

The Italian team prepared the agenda in connection to the project priorities and I appreciate that they invite also the external organization to disseminate our project-especially European Direct.

## Turkey

Really very well planned and designed mobility.

## Turkey

The inclusive aspect of the project really came to the focus in the mobility with the school visit in Turin. It was a great experience.

## Germany

Perfect balance between activities and free time

## Turkey

Thanks for such a well-planned and enjoyable organisation.

## Italy

Beautiful experience!

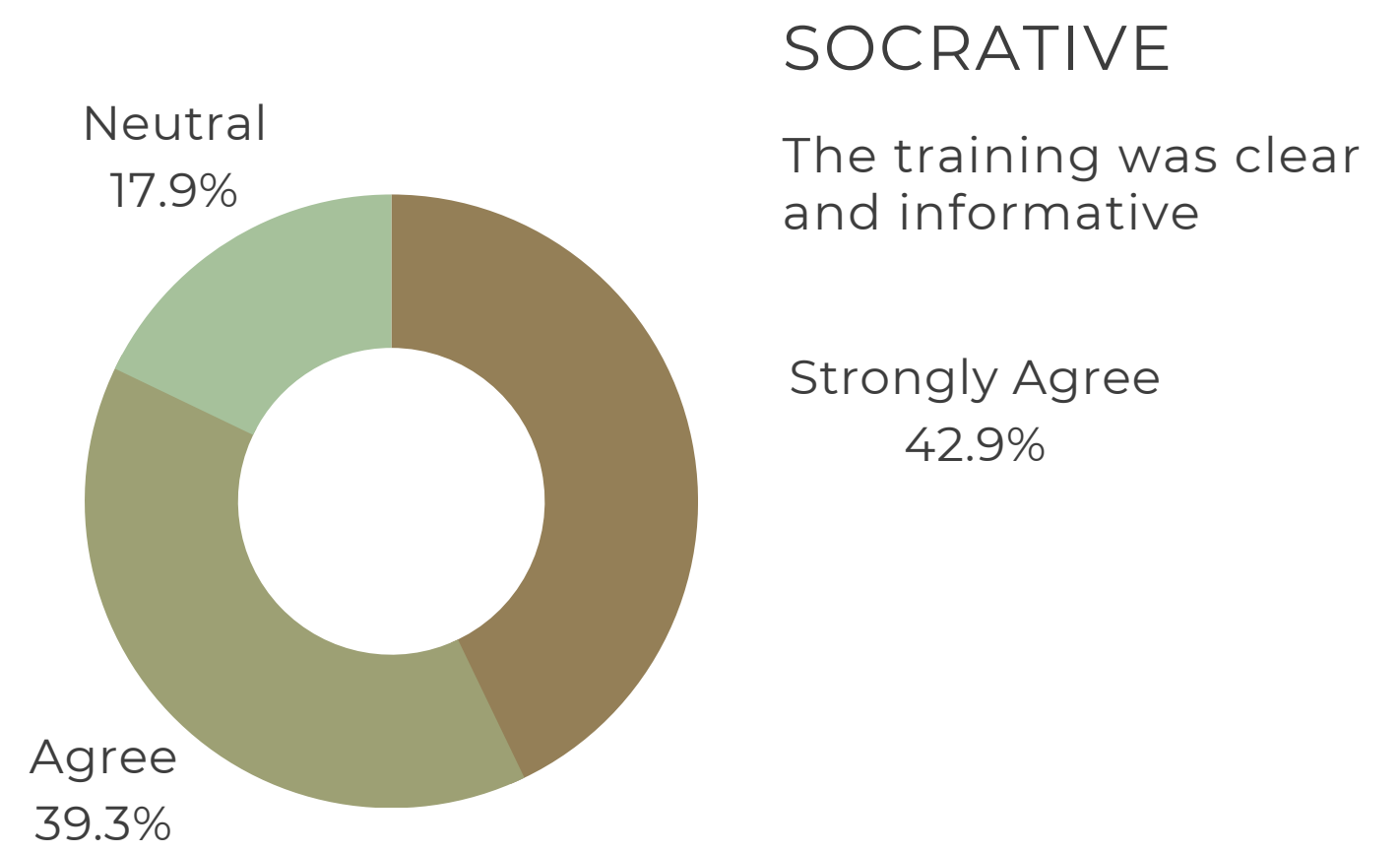
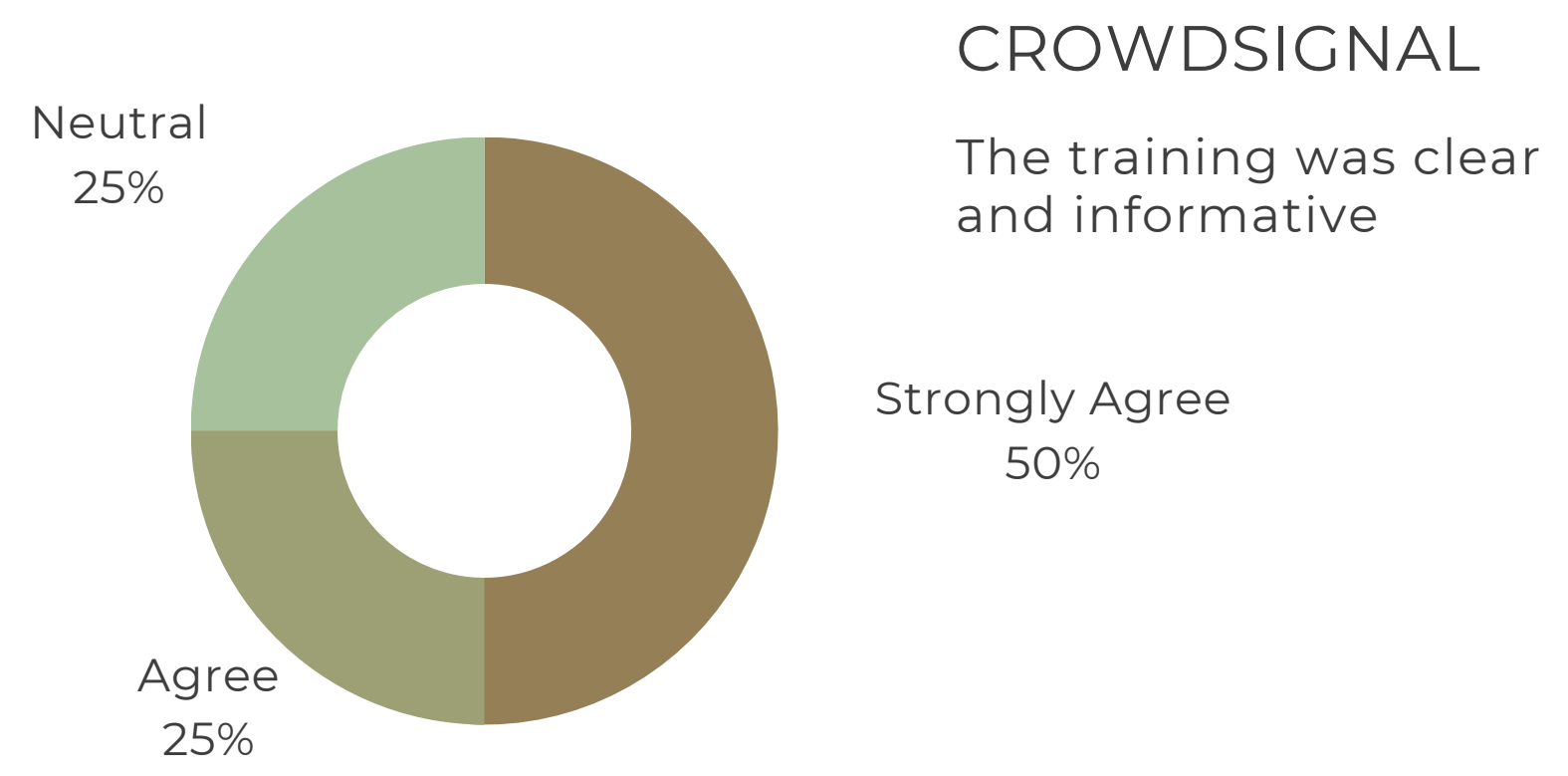
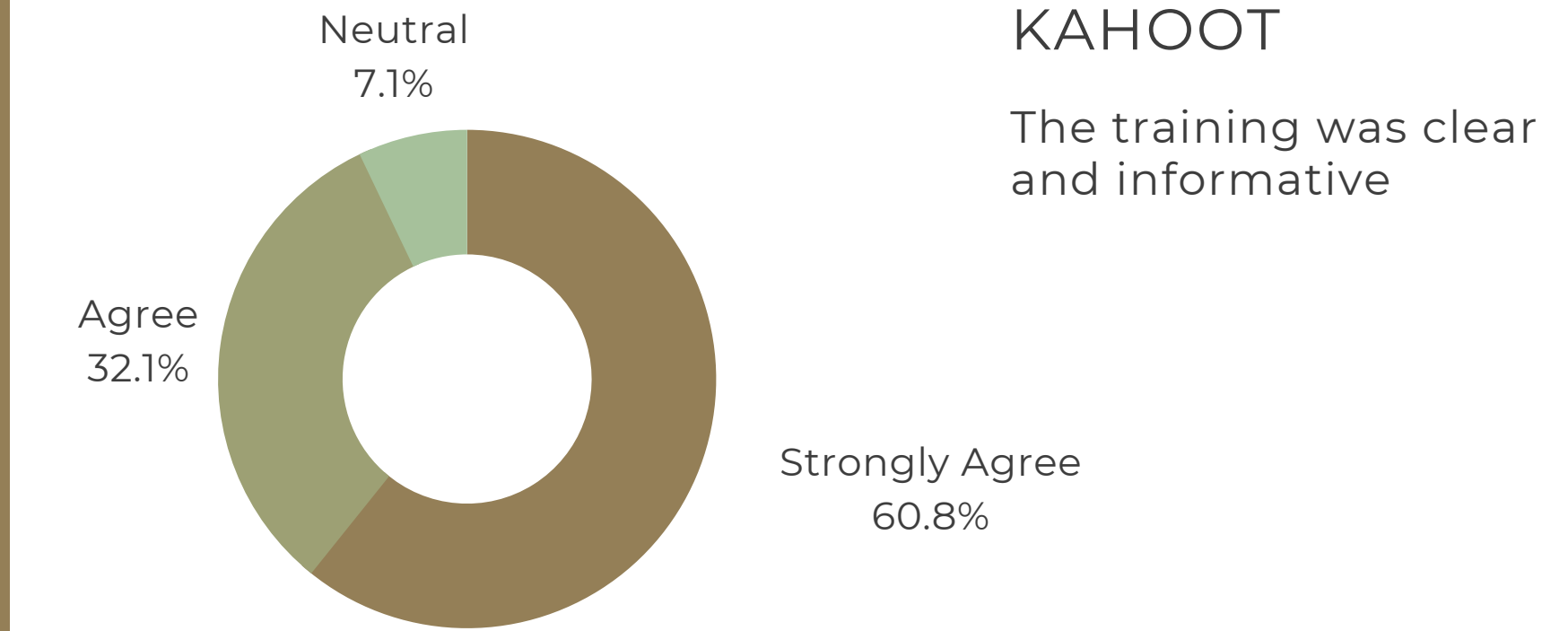
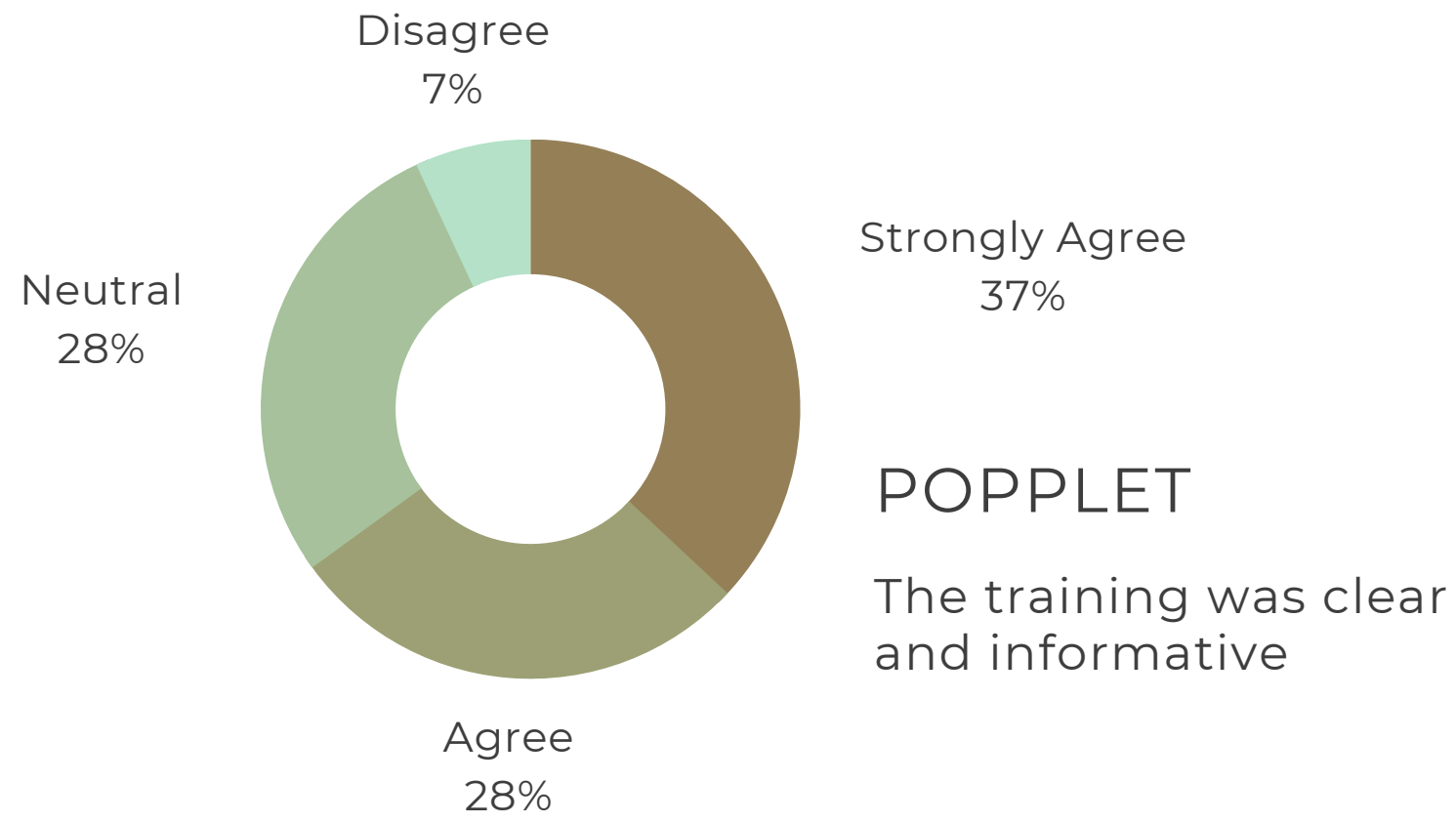


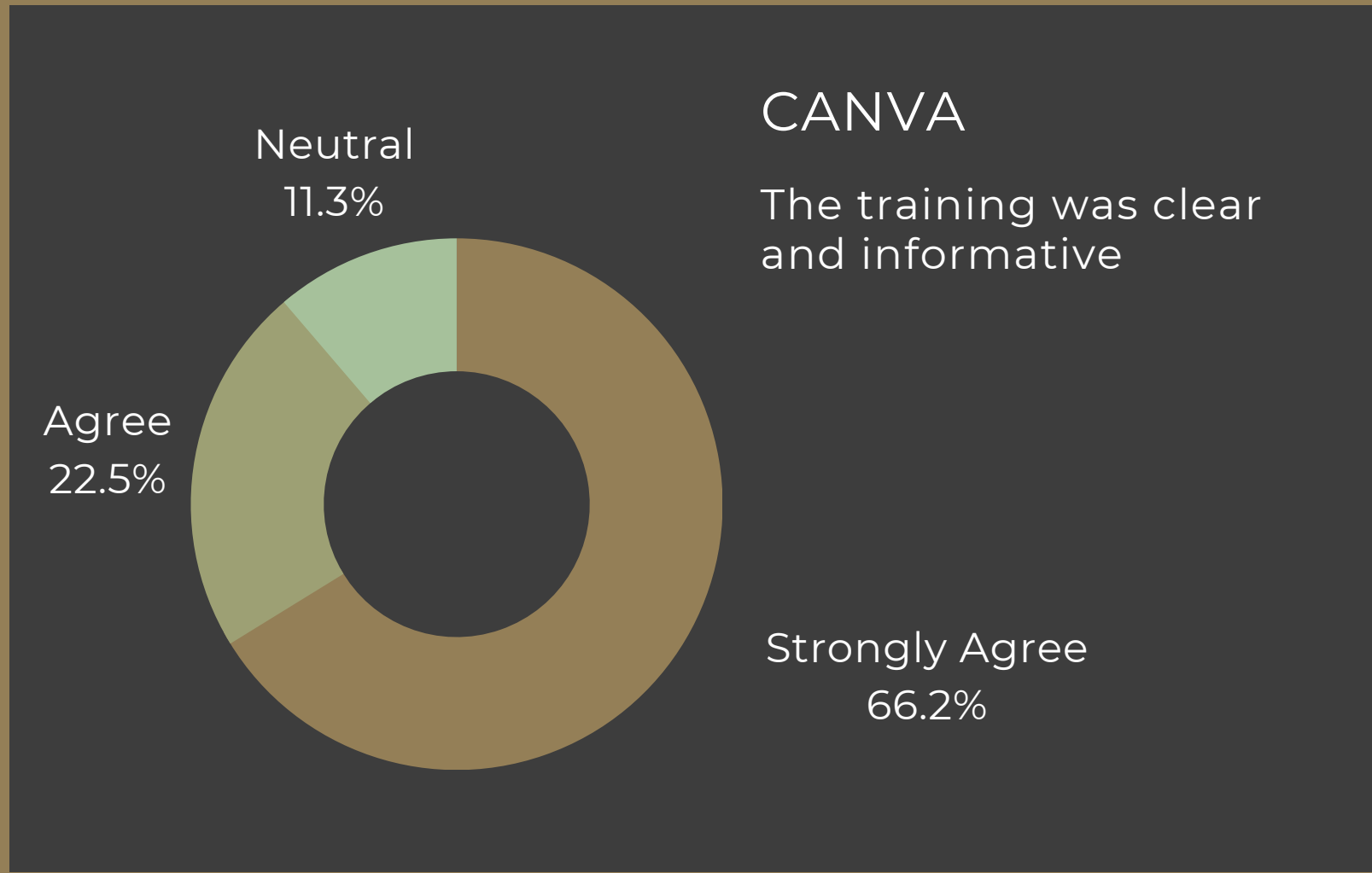
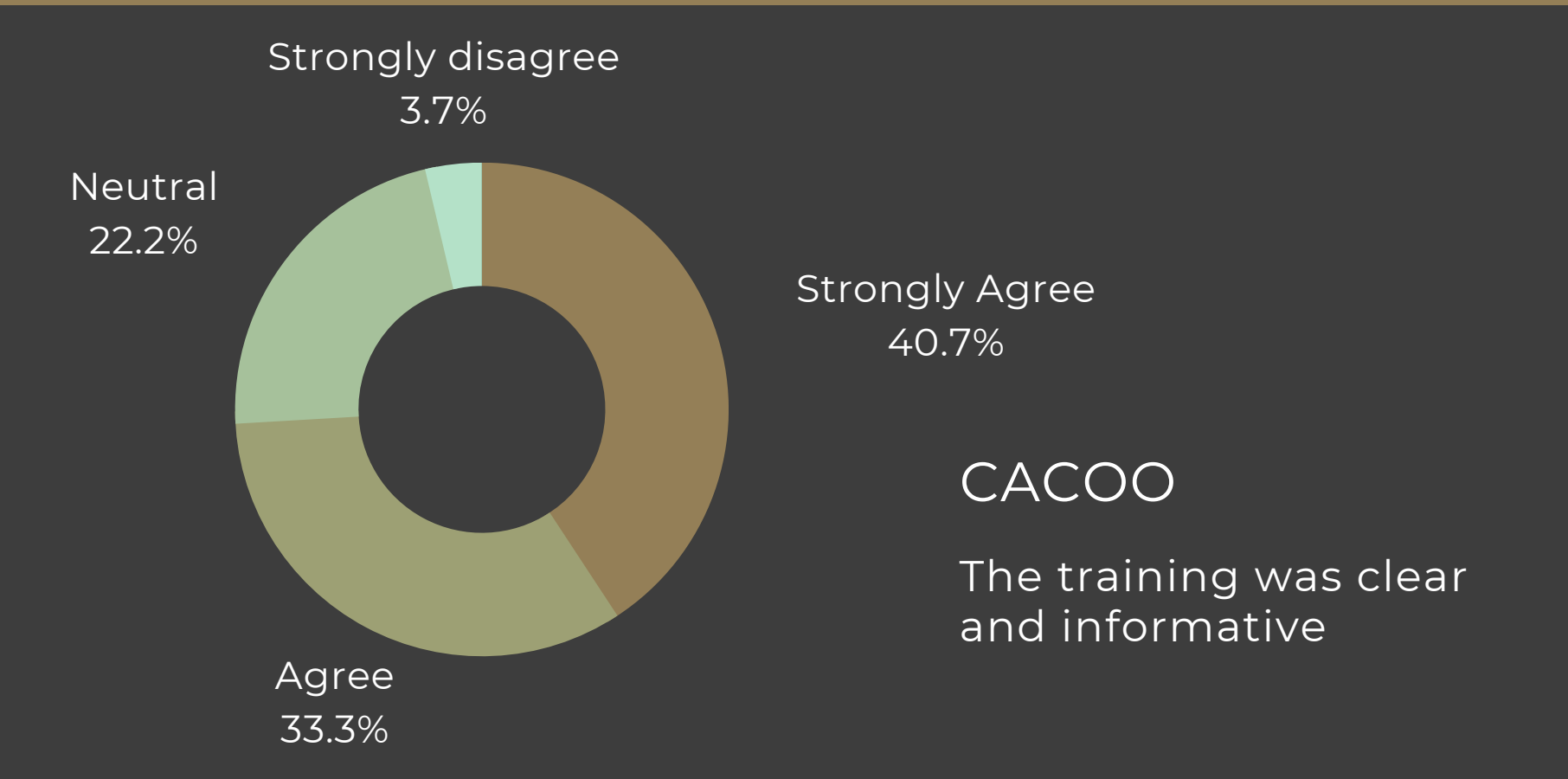
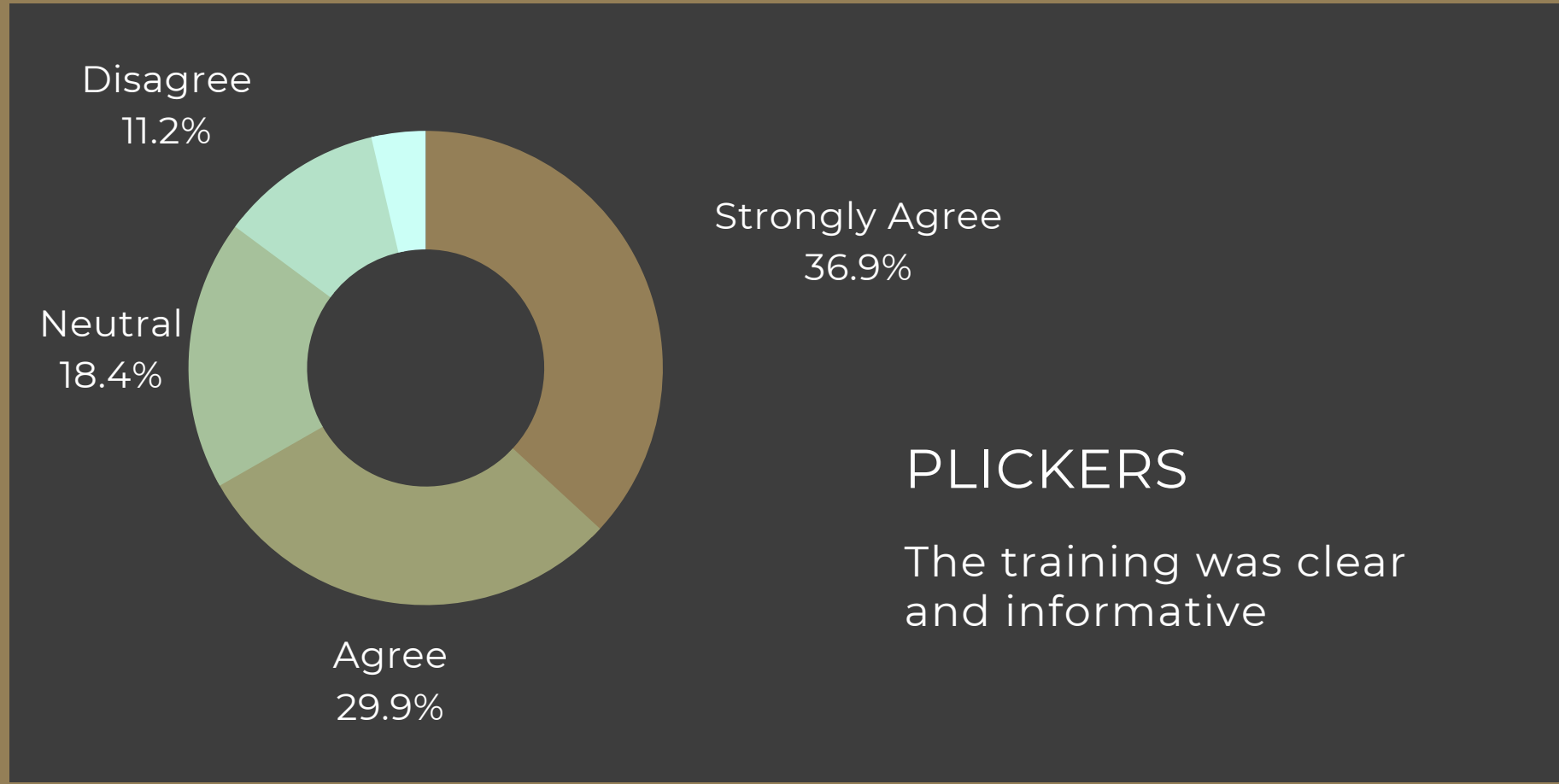
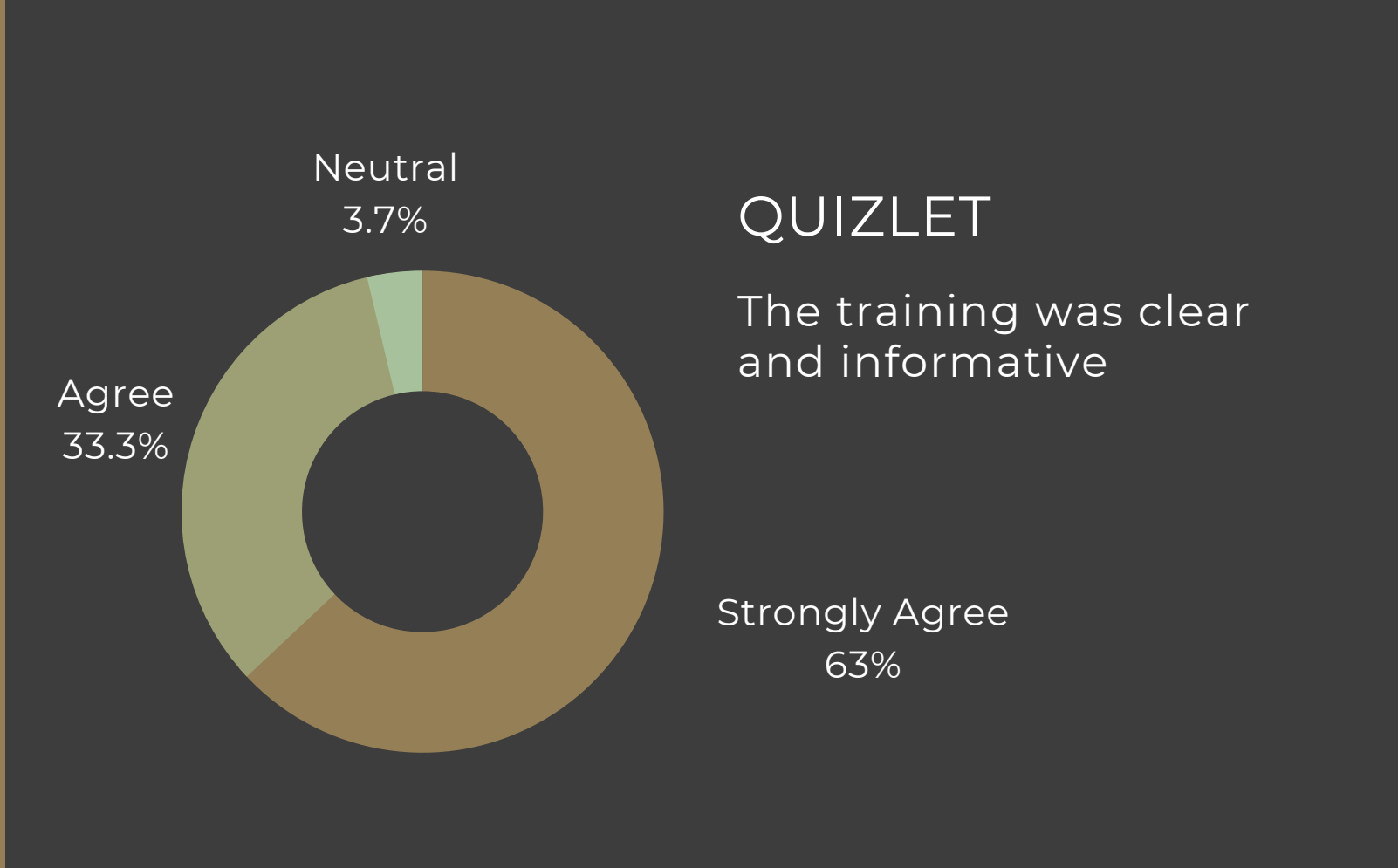




# The Trainings

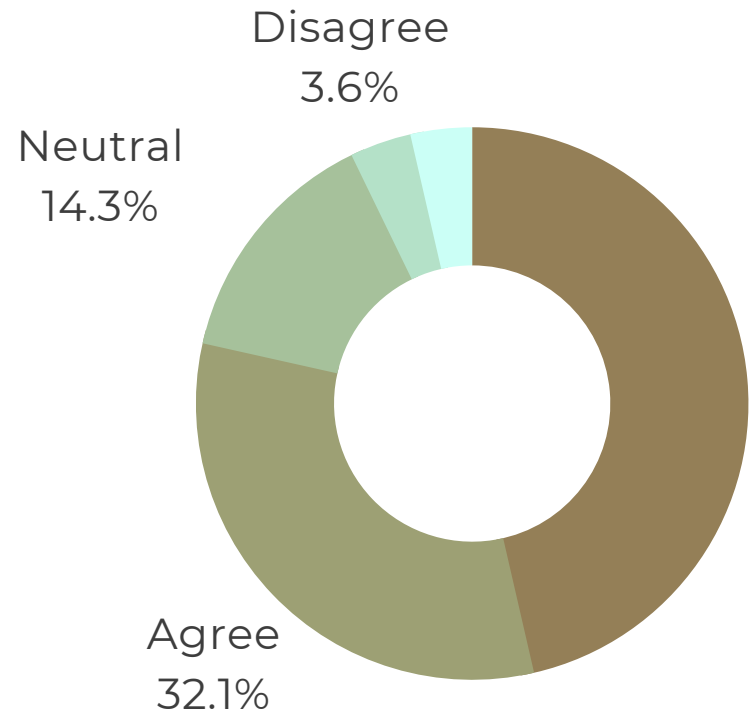






## FLIPSNACK

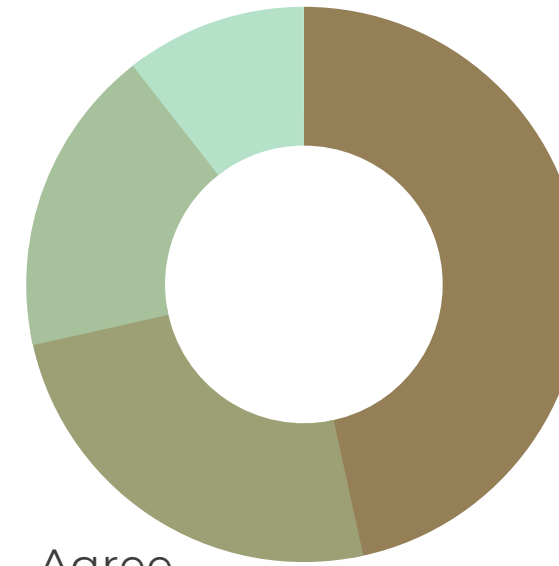
The training was clear and informative



Strongly Agree  
46.4%

Disagree  
10.6%

Neutral  
17.9%



Strongly Agree  
46.6%

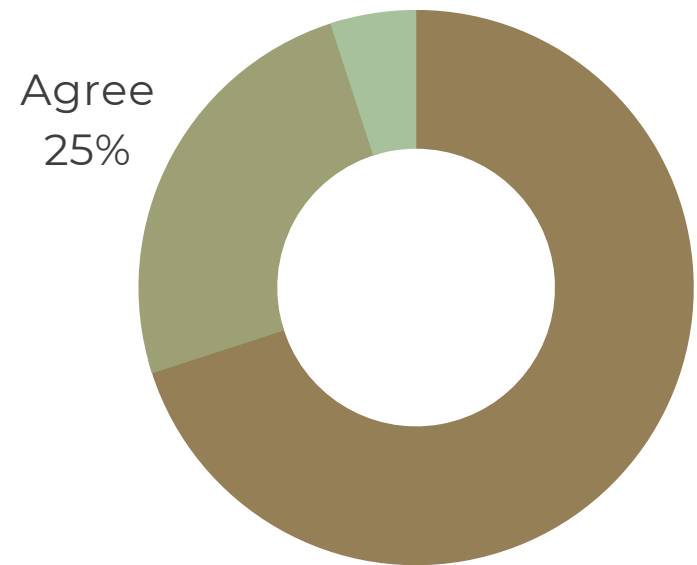
## e-STORY

The training was clear and informative

Neutral  
5%

## SWAY

The training was clear and informative

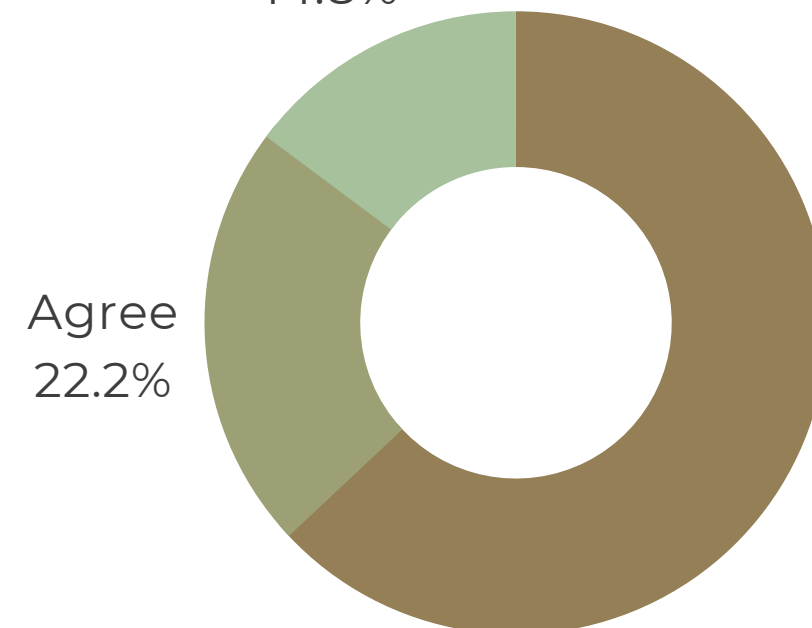


Strongly Agree  
70%

Neutral  
14.8%

## NEARPOD

The training was clear and informative

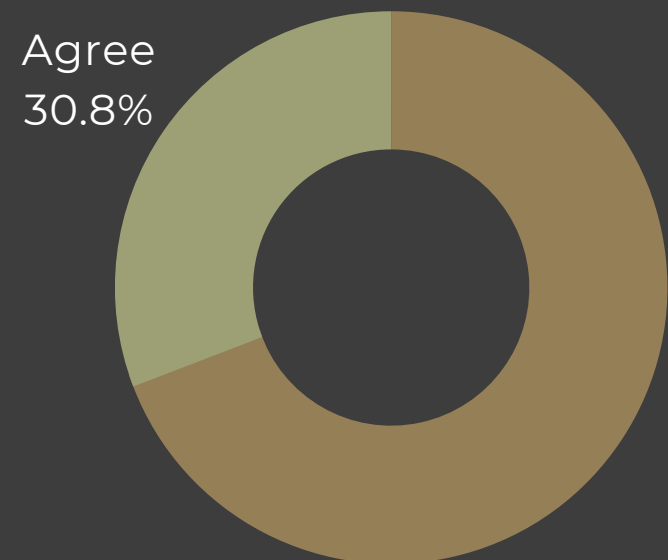


Strongly Agree  
63%



## e-FLIP PLATFORM

The layout of the e-FLIP training platform is simple and clear

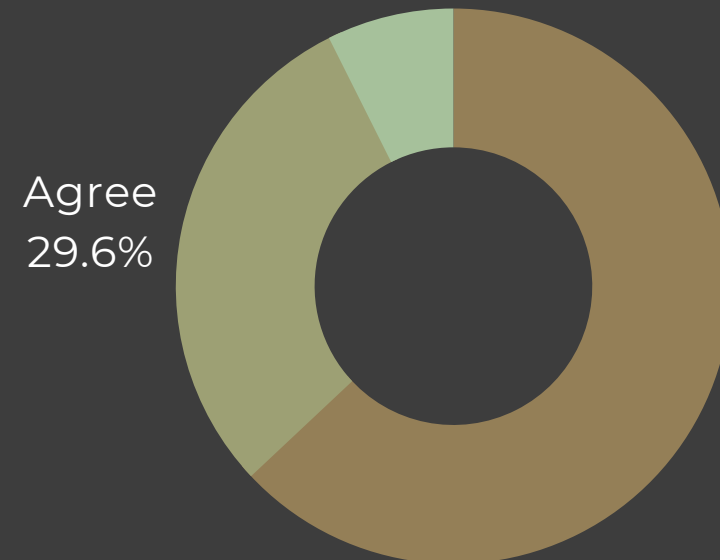


Strongly Agree  
69.2%

Agree  
30.8%

Neutral  
7.4%

The digital tool module of the training platform is simple clear and informative

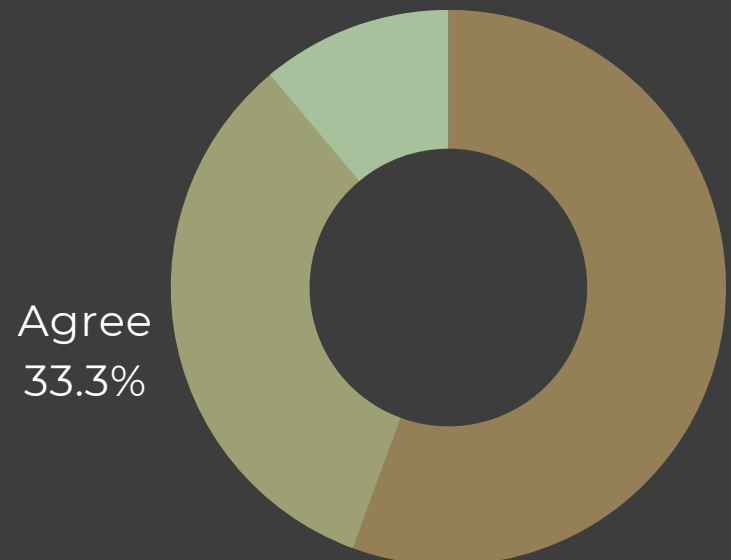


Strongly Agree  
63%

Agree  
29.6%

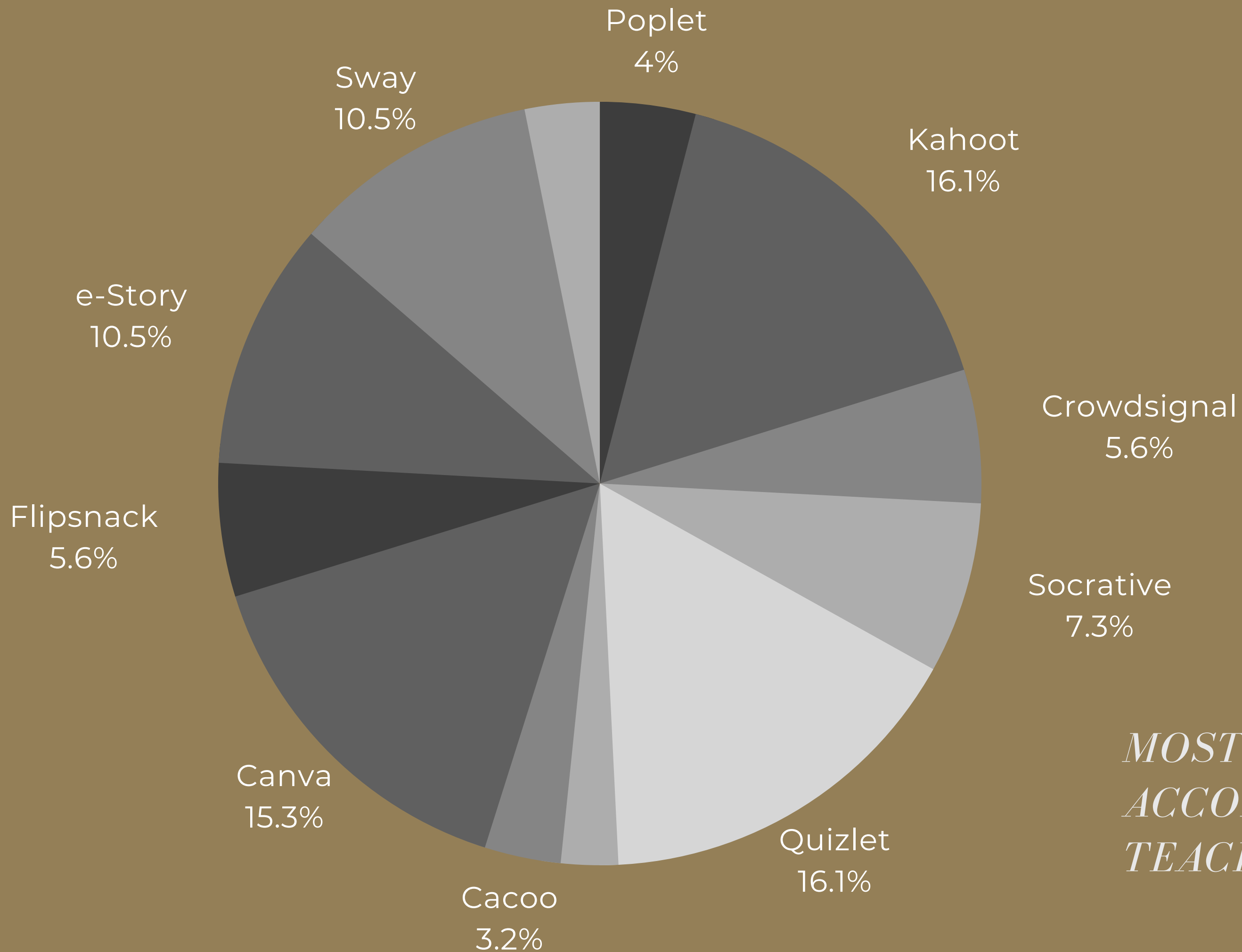
Neutral  
11.1%

The design (text, video, assessment) is efficient



Strongly Agree  
55.6%

Agree  
33.3%



*MOST USEFUL APPS  
ACCORDING TO THE  
TEACHERS*

# How was the training on educative tools useful for your teaching practice?

## Germany

It was useful: some of the tools were unknown to me, some of them fit more than others with my subject and I will explore them. E.g.: Kahoot can be useful to test already present knowledges introducing a new topic or to revise contents; Nearpod and Sway can be used by us or by the students to do interactive presentations instead of Power Point, they are useful also during online lessons; Flipsnack could be used to create a catalog of lab experiences or to create lecture notes.

## Iceland

I learned about interesting programs. I saw some new possibilities and had quite a few ideas about how it can make my teaching better and more varied.

## Catalonia

Arrangements were appropriate and served to the purpose of the mobility. It has contributed to my professional learning and extended my understanding of the e-flip approach with inclusive students.

## Italy

I learned new ways of teaching keeping the lesson interesting and engaging

## Slovakia

I will use the majority of these tools in my lesson of Spanish, Biology and Guide services. So they are useful for general education but even for VET. .

## Turkey

They are very useful and helpful for material development and awake the interests of the students

## Germany

I learned to know some new tools I can incorporate into my lessons.

## Turkey

The trainings on Canva was useful in creating attractive visual designs for students. And Lahor and quizlet were great tools for online feedback and assessment.

## Slovakia

The LTT in Cuneo was an efficiently used time in order to deepen the knowledge about online teaching apps. Not all of them, however, can be used in practice, especially when they are not free to use but paid.

## Turkey

It has made important contribution to get to know about alternative tools. Learning about the strengths, weaknesses and potentials of the tools allow me to make appropriate choices to include my instructional practices. It also allowed me to develop new insights into the in which I can enrich my practices.

## Italy

Some tools (Quizlet, Kahoot, Socrative) can be used to introduce a new theme, verify initial knowledge or to make a lesson more dynamic. Canva can be a very useful for the multimedia projects that my pupils often have to produce. Tools like Flipsnack could be useful for collecting students' in-depth works in a "classroom-newspaper"



# Comments and suggestions

Some more examples of "good practices" could be interesting, even with a smaller number of tools presented and with more possibilities to try to simulate during the training

The trainings seem to be the most efficient when the teachers can try it on their own - rather than to listen to a descriptive lecture about the functionalities.

I would have liked to have more time to try the tools (more active engagement) with the colleagues and share opinions about their teaching methods and experiences.

I felt that trainings and study visits made valuable contributions to developing new insights into my digital pedagogic skills. I found particularly hands-on activities about the use of tools particularly useful.