

Application: **Kahoot**

Class: III.IC

Major / Field of study: Information systems and services

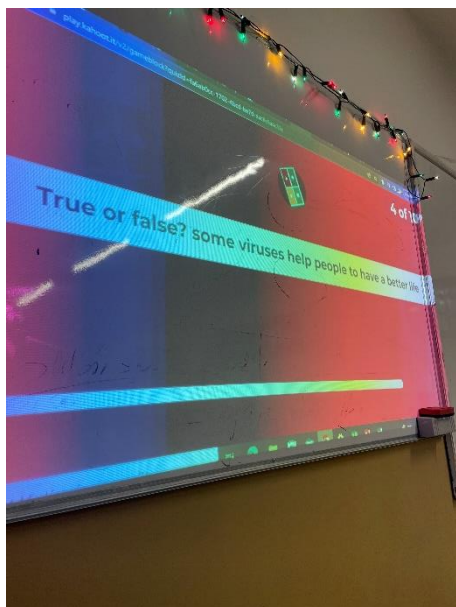
Subject: OJP – odborná jazyková príprava (Expert Language Preparation)

Topic of the lesson: Viruses and antiviruses

Language: English

Teacher: Mgr. Jana Mikulová

Students review the topic of viruses and antiviruses by the use of Kahoot. Kahoot consisted of 10 questions made from the presentation of the teacher from the previous lesson. Students got grades according to the number of points they scored in the Kahoot. Type of questions in the Kahoot were: T/F, multiple choice and jumbled order.



Application: **Padlet**

Class: III.IC

Major / Field of study: Management of regional tourism

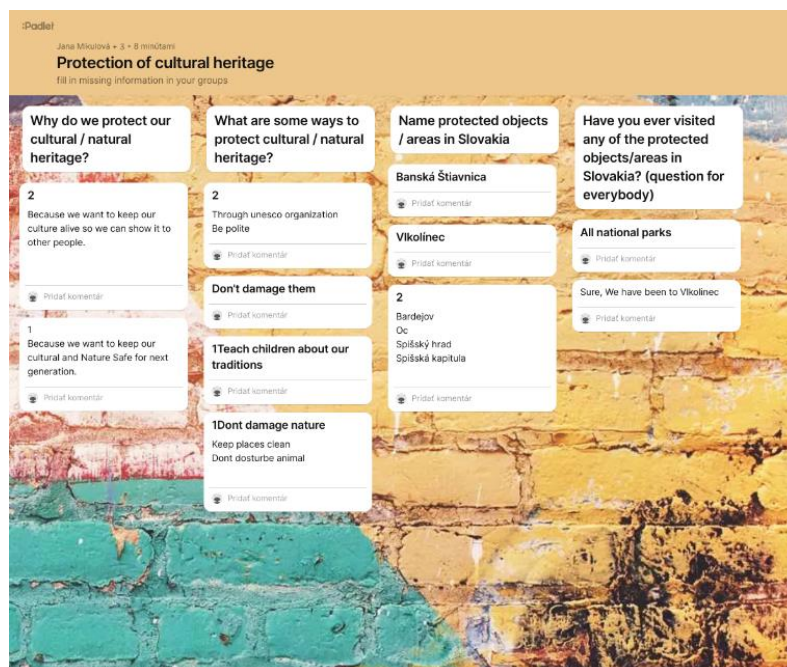
Subject: CRA – cestovný ruch v anglickom jazyku (Tourism in English Language)

Topic of the lesson: Protection of cultural heritage

Language: English

Teacher: Mgr. Jana Mikulová

Students worked in 2 groups. The group of third grade students studying tourism consists only of 9 people. Students were asked to share their ideas on protection of cultural and natural heritage. The activity occurred in the beginning of the lesson as an introduction to the new topic.



Application: **Slido**

Class: I.AC

Major / Field of study: Management of Regional Tourism

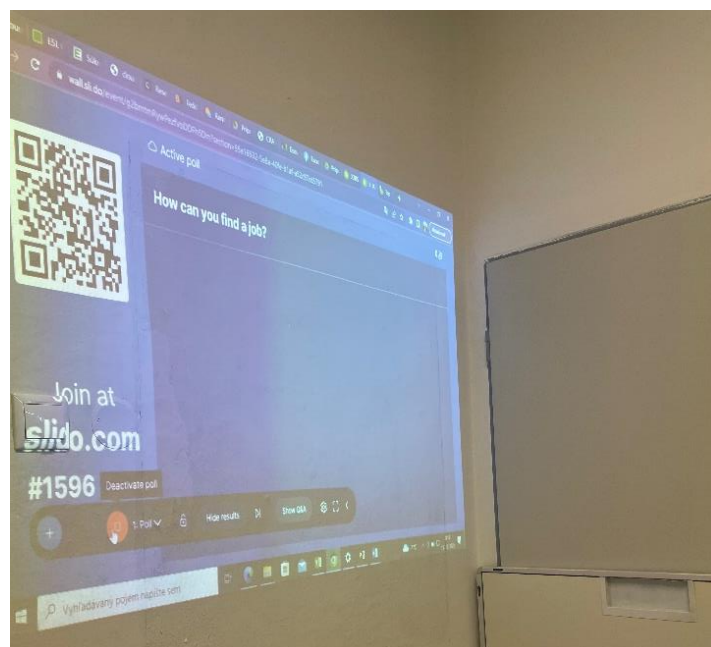
Subject: CRA – cestovný ruch v anglickom jazyku (Tourism in English Language)

Topic of the lesson: Job interviews

Language: English

Teacher: Mgr. Jana Mikulová

Students started a new topic called Job interviews. Since they are first graders and have no work experience, they were asked 3 questions in slido about job interviews – what do they think is appropriate and inappropriate, what questions they might expect. It was an introduction to the topic to which a conversation followed.



Application: **Kahoot**

Class: II.AC

Major / Field of study: Business Academy + Management of Regional Tourism

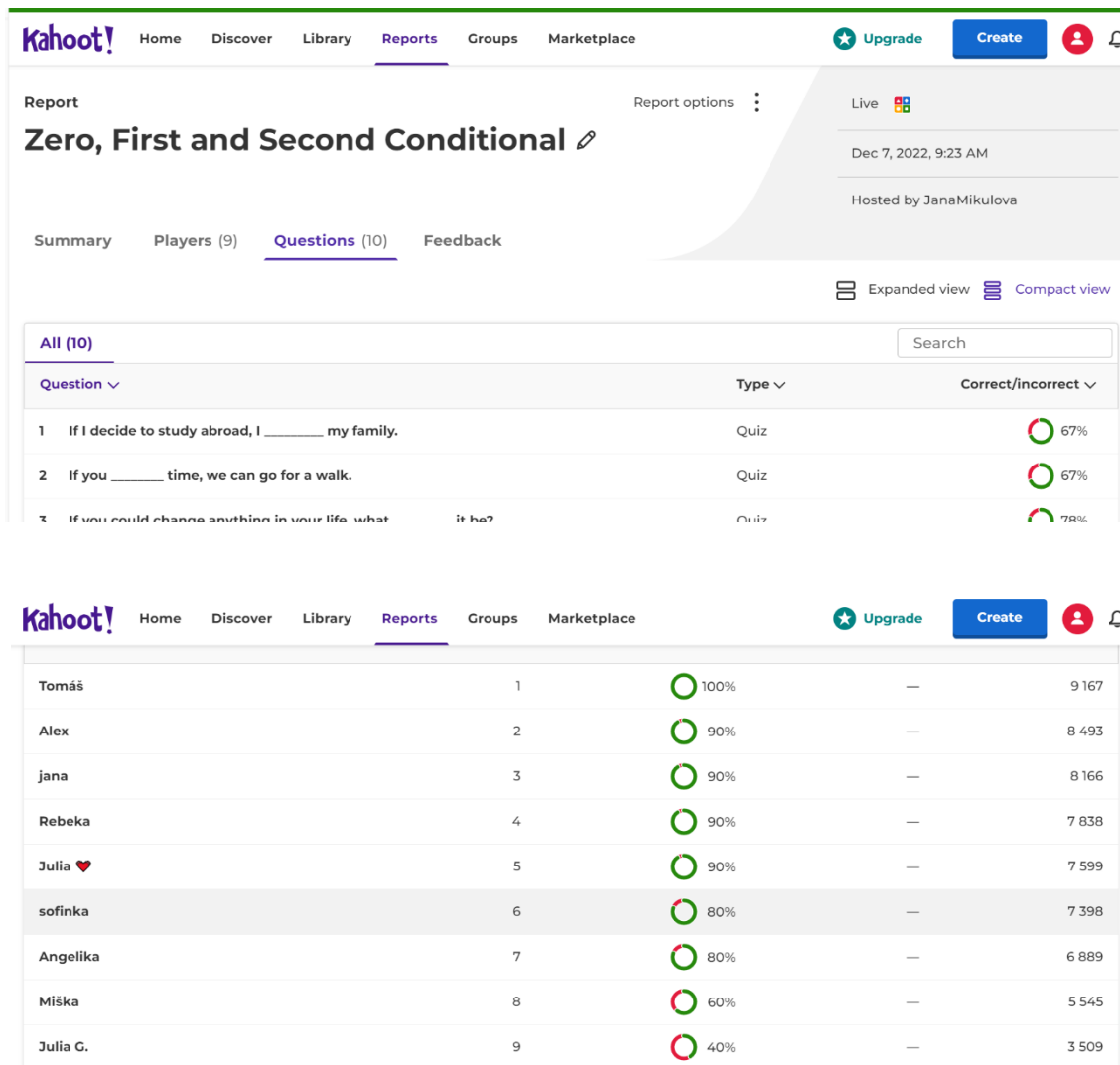
Subject: ANJ – anglický jazyk (English Language)

Topic of the lesson: Conditionals

Language: English

Teacher: Mgr. Jana Mikulová

Practice makes perfect and so the students practice the use of conditionals with the application Kahoot. They prefer this way of practicing grammar in comparison to filling out the exercises in their workbooks, because they need to pay attention and it feels like playing a game at the same time.



Kahoot! Reports

Report: **Zero, First and Second Conditional**

Report options: Live, Dec 7, 2022, 9:23 AM, Hosted by JanaMikulova

Summary | Players (9) | **Questions (10)** | Feedback

Expanded view | Compact view

Question	Type	Correct/incorrect
1 If I decide to study abroad, I _____ my family.	Quiz	67%
2 If you _____ time, we can go for a walk.	Quiz	67%
3 If you could change anything in your life, what _____ it be?	Quiz	78%

Player	Rank	Score	Time	Points
Tomáš	1	100%	—	9 167
Alex	2	90%	—	8 493
jana	3	90%	—	8 166
Rebeka	4	90%	—	7 838
Julia ❤️	5	90%	—	7 599
sofinka	6	80%	—	7 398
Angelika	7	80%	—	6 889
Miška	8	60%	—	5 545
Julia G.	9	40%	—	3 509

Application: **Wheel of names**

Class: II.AC

Major / Field of study: Business Academy + Management of Regional Tourism

Subject: ANJ – anglický jazyk (English Language)

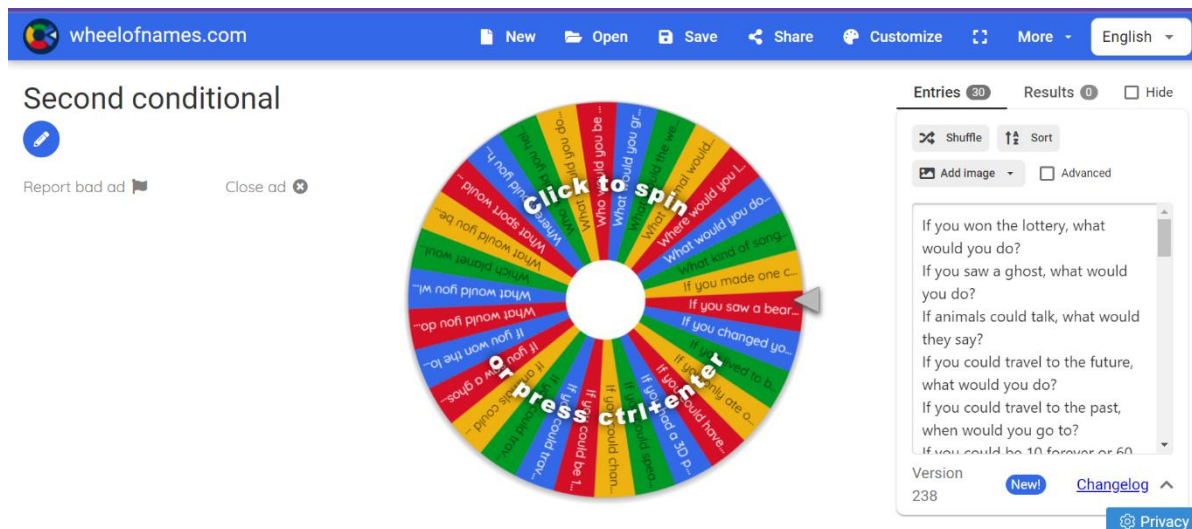
Topic of the lesson: Conditionals

Language: English

Teacher: Mgr. Jana Mikulová

Link: <https://wheelofnames.com/tjw-w59>

After practising conditionals with Kahoot, students of the same group worked in smaller groups training their speaking skills with the help of *Wheel of names*. In groups they had to answer the given questions from the wheel.



Second conditional

Click to spin

Report bad ad Close ad

Entries 20 Results 0 Hide

Shuffle Sort Add image Advanced

If you won the lottery, what would you do?
If you saw a ghost, what would you do?
If animals could talk, what would they say?
If you could travel to the future, what would you do?
If you could travel to the past, when would you go?
If you could be 10 years older or 50...

Version 238 New! Changelog Privacy

Application: **Padlet**

Class: III.IC

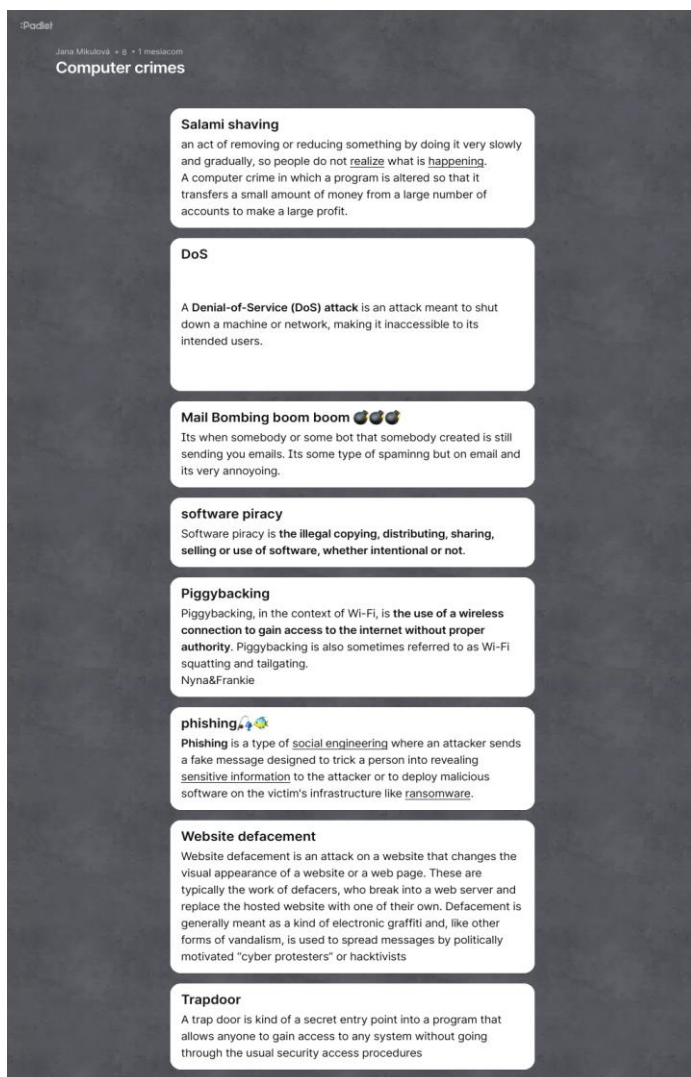
Major / Field of study: Information systems and services

Subject: OJP – odborná jazyková príprava (Expert Language Preparation)

Topic of the lesson: Computer crimes

Language: English

Teacher: Mgr. Jana Mikulová



Padlet
Jana Mikulová • 8 • 1 mesiacom
Computer crimes

- Salami shaving**
an act of removing or reducing something by doing it very slowly and gradually, so people do not realize what is happening.
A computer crime in which a program is altered so that it transfers a small amount of money from a large number of accounts to make a large profit.
- DoS**
A **Denial-of-Service (DoS) attack** is an attack meant to shut down a machine or network, making it inaccessible to its intended users.
- Mail Bombing boom boom 🐼🐼🐼**
Its when somebody or some bot that somebody created is still sending you emails. Its some type of spamming but on email and its very annoying.
- software piracy**
Software piracy is the illegal copying, distributing, sharing, selling or use of software, whether intentional or not.
- Piggybacking**
Piggybacking, in the context of Wi-Fi, is the use of a wireless connection to gain access to the internet without proper authority. Piggybacking is also sometimes referred to as Wi-Fi squatting and tailgating.
Nyna&Frankie
- phishing 🐼🐼🐼**
Phishing is a type of social engineering where an attacker sends a fake message designed to trick a person into revealing sensitive information to the attacker or to deploy malicious software on the victim's infrastructure like ransomware.
- Website defacement**
Website defacement is an attack on a website that changes the visual appearance of a website or a web page. These are typically the work of defacers, who break into a web server and replace the hosted website with one of their own. Defacement is generally meant as a kind of electronic graffiti and, like other forms of vandalism, is used to spread messages by politically motivated "cyber protesters" or hacktivists
- Trapdoor**
A trap door is kind of a secret entry point into a program that allows anyone to gain access to any system without going through the usual security access procedures

Topic of the lesson – Computer crimes – sounds interesting for the young learners of the field of informatics. Students were divided into group and they were given a computer crime which they needed to explore a little. They uploaded the most important info about the computer crime into Padlet and they shared their gained knowledge with their classmates during the lesson. The material serves as notes from the lesson and students themselves decided, which information are needed to be remembered considering computer crimes.

Application: **Jamboard**

Class: II.AC

Major / Field of study: Management of Regional Tourism

Subject: CRA – cestovný ruch v anglickom jazyku (Tourism in English Language)

Topic of the lesson: Hosts and guests

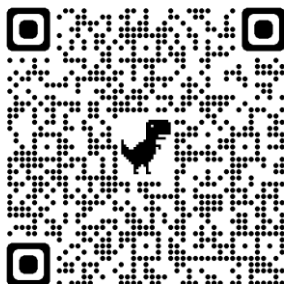
Language: Slovak

Teacher: Mgr. Jana Mikulová

Link:

https://jamboard.google.com/d/1yRYRHjbaf_Q5p8ytOnSKVRgcecdLn4Hq4l_b4ah9mQ/viewer?f=1

Topic of the lesson was the behaviour of host and a guest during an social event. There were only 4 students out of 9 present at the lesson so they worked in pairs thinking about the appropriate behaviour of the host and the guest. The lesson was taught in Slovak language therefore the results are also in Slovak. The activity served as a warmer for the topic. Even though there was smaller number of students sometimes they like to work interactively rather than speaking in front of each other.



Application: **EDpuzzle**

Class: III.AC

Major / Field of study: Business Academy

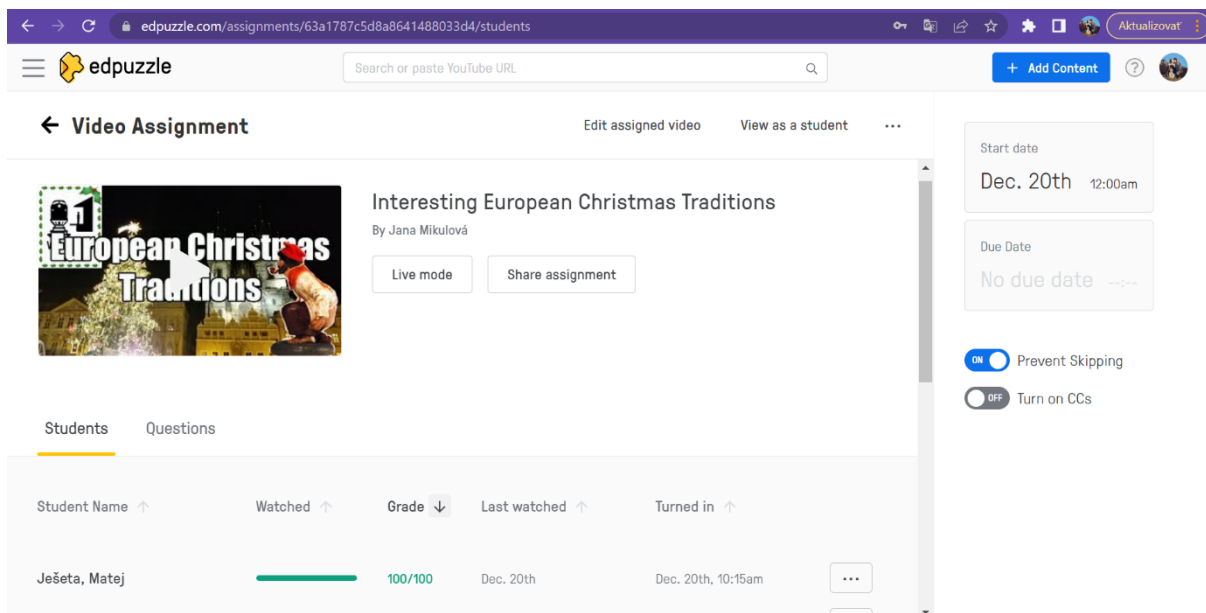
Subject: ANJ – anglický jazyk (English Language)

Topic of the lesson: Christmas

Language: English

Teacher: Mgr. Jana Mikulová

Students are often not willing to study close to the Christmas holiday so why not to use a lesson for learning something new about Christmas traditions in Europe. Students of III.AC spent a lesson discussing these traditions together with interactive video and application Edpuzzle. Each student worked individually, small issues with internet connection occurred which lead to some students working in pairs.



The screenshot shows the Edpuzzle assignment page for 'Interesting European Christmas Traditions' by Jana Mikulová. The interface includes a video player, assignment controls, and a student progress table.

Assignment Details:

- Title: Interesting European Christmas Traditions
- By: Jana Mikulová
- Start date: Dec. 20th 12:00am
- Due Date: No due date
- Prevent Skipping: ON
- Turn on CCs: OFF

Students Table:

Student Name	Watched	Grade	Last watched	Turned in
Jeřeta, Matej	<div style="width: 100%;"></div>	100/100	Dec. 20th	Dec. 20th, 10:15am

Application: **Mentimeter**

Class: IV.AC

Major / Field of study: Management of Regional Tourism

Subject: English Language Conversations

Topic of the lesson: Towns and places

Language: English

Teacher: Mgr. Jana Mikulová

Go to www.menti.com and use the code 77 11 65 7

Which places in Slovakia are popular by
holidaymakers?



Go to www.menti.com and use the code 77 11 65 7

What does your birthplace mean to you?



Students use Mentimeter to express their opinion about two matters. First was to list popular places in Slovakia visited by holidaymakers and the second one was more personal and it was to describe their relationship to their birthplace. Both questions are a part of one of the maturita topics called Towns and Places.

