



Istituto d'Istruzione Superiore
"SEBASTIANO GRANDIS"
Cuneo



REPORT ABOUT THE MOBILITY

Learning/Teaching/Training Activity 3 (LTT3).



Facilitating e-Learning for an Inclusive Pedagogy e-FLIP 2021-1-SK01-KA220-VET-000034712 Erasmus+ project,

The third Learning, Teaching and Training Activities of the Erasmus + e-FLIP (Facilitating e-Learning for an Inclusive Pedagogy) project have been hosted in Cuneo from Monday 19th September to Friday 23rd September 2022. The main topic has been the "FLIPPED CLASSROOM" methodology to be implemented through integrated digital teaching in an inclusive way (in order to enhance even students with special educational needs).

During the first day, our guests were welcomed at the **Town Hall** by the Grandis school head teacher Milva Rinaudo and by councilors Cristina Clerico and Sara Tomatis (*dissemination activity*). The activities were presented in collaboration with the **Europe Direct** Cuneo Piedmont South West area office (local Project Partner), who contributed to the dissemination activities of the e-FLIP Project.

The partners were then walked through a visit to the Grandis Institute and the Territorial Center for New Technologies and Disability Support (local Project Partner). The role of the Grandis in this project is, in fact, the in-depth analysis of the aspects dedicated to inclusive teaching, a theme on which the Italian school system is at the forefront.

The day continued at the **Rondò dei Talenti** building, a multifunctional space managed by the CRC (Cassa di Risparmio di Cuneo) Bank Foundation. In the multimedia room on the fourth floor, training and training sessions were held on the use of tools for digital and innovative teaching (*Popplet, Kahoot, Crowdsignal, Socrative*).

The training sessions continued Tuesday with other platforms (*Quizlet, Plickers, Cacao, Canva*). The Turkish partners also introduced their e-learning platform on which dissemination of the e-FLIP model is provided. All partners could take part to a "Talent Workshop", organized by "Città dei Talenti"



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(*good practices*). They could also learn from the Headmaster Davide Martini about the good practices adopted by a local inclusive School (I.C. Carducci in Busca, near Cuneo). Mrs Silvana Rampone, manager for international projects at the Regional Education Ministry in Turin (local Project Partner) participated also to those work/activities.

The day of Wednesday 21 September was dedicated to the visit of the **I.S.I.S.S. Magarotto** in Torino (*good practices- study visit*), a school with study plans comparable to those of the Grandis School but specialized in pupils with deafness as well as other special educational needs, but also open to everyone. The vice principal accompanied the group through the institute, illustrating the peculiarities and challenges of their teaching model. The meeting represented an opportunity to analyze the particularities of the Italian school system regarding the inclusion of pupils with disabilities and SEN. The group had then lunch at the Magazzini Oz in Turin, a restaurant / emporium run by disadvantaged people. The main topic of the day was inclusion and SEN student support. (*good practices- study visit*),

A trip to the Cinque Terre had been organized for the day of Thursday 22 September. Cinque Terre are one of the most popular and well-known tourist destinations in Italy. Our guests were able to relax on the beaches of Monterosso, walk between the alleys of Vernazza and Riomaggiore, taste the delicacies of Ligurian cuisine and be fascinated by the charm of Porto Venere.

The mobility ended on Friday 23 September with the last training sessions (**Flipsnack, e-story, Microsoft Sway, Nearpod**). In the afternoon the teams discovered the Langhe area (UNESCO Heritage) and had the final event/dinner in Diano d'Alba, where the final certificates were given to all participants to the mobility.

The evaluation of the mobility showed that 90% of participants were very satisfied with the agenda (it was referred several times that the Italian team prepared the agenda in connection to the project priorities), and 94.4% were very satisfied with the mobility in general. Participants said that trainings contributed to their professional learning and extended their understanding of the e-flip approach with special need students; they appreciated that the inclusive aspect of the project really came as the focus in



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the mobility in several moments (study visits in Turin and Cuneo); they also appreciated the involvement of external Organization (i.e. Europe Direct) to contribute to the dissemination of the Project.

Concerning the training and according to the teachers, the most useful apps (among those learned during the training) are: Kahoot, Quizlet, Canva, e-Story and Sway. Participants appreciated that they could get to know about alternative tools; learning about strengths, weaknesses and potential of the tools allowed teachers to include their instruction practices and to develop new insights in which they can enrich their practices. In this way the Training gave several ideas about how to improve teaching and make it more varied; in particular the training contributed to the professional learning and extended the understanding of the e-flip approach which include students.

Among the comments and suggestions, it was said that participants would have liked to have more time to try the tools and share opinions about participants teaching methods and experiences.