



Co-funded by the
Erasmus+ Programme
of the European Union

EVALUATION

Facilitating e-Learning for an Inclusive Pedagogy

e-FLIP





Co-funded by the
Erasmus+ Programme
of the European Union

INTRODUCTION

We will use qualitative and quantitative indicators to make both an assessment of the quality of the project and of the achievement of the objectives we have set. We will focus on:

- the project results
- the coordination of the project (Transnational Project Meetings)
- the trainings (L/T/T Meetings),
- the implementation of the project
- the dissemination
- and the sustainability

After the meetings, a full revision of the project progress, an evaluation of the results so far and a possible risk assessment will be done in order to ensure the correct execution of the project and the expected efficiency.

Also, an evaluation of the activities and trainings will be done. To do so, we will use online surveys to assess the participants' progress and satisfaction, and we will monitor the quality of the products and the activities in order to correct any possible shortcomings. The Slovak team will be in charge of this general supervision and will be responsible for all the possible adjustments needed.

The Turkish team will be responsible for the evaluation of the quality of the Project Results and they are going to design and implement the necessary tools to evaluate. The results of this evaluation will be gathered in the assessment reports that will be delivered before October 2022 and before the final report. Nevertheless, there will be regular briefings about the ongoing results in all the project activities (TPMs and LTTs) in case any deviation might occur.

The Spanish team will be responsible for the evaluation of the coordination, the trainings, the implementation, the sustainability and the dissemination of the project. There will be partial evaluations of the results after all the project activities (TPMs and LTTs) and a general supervision of the results before the intermediate report and at the end of the project.

We are going to assess the quality of the project results by developing specific tools of measurement as listed below:

- Reflection reports (about e-flip model, digital platform, e-flip practices) from the pilot and partner schools
- Rubrics to measure the quality of e-flip lesson plans
- selection criteria of lesson plans for the inclusion to e-flip digital platform as an exemplary practice
- Academic products such as e-book, research papers, conference presentations will be evaluated through internal assessment protocols through blind-peer reviewing processes within the relevant platforms
- rubrics for the evaluations and feedback from teachers, educators and experts on e-FLIP model, module and digital platform

1. The Project Coordination (TN Meetings)

1.1	Is the schedule respected?	
Indicator	I1: <i>N. of tasks timely carried out / n. of tasks planned * 100</i>	Acceptance: ≥85%
		Target: 100%
Source	Gantt Chart / mobility report	
Supervision	Catalan team	
Timing	After each meeting	
1.2	Are the management meetings carried out?	
Indicator	I2: <i>N. of online and face-to- face coordination meetings carried out</i>	Acceptance: 15
		Target: 20
Type	Quantitative	
Source	Minutes	
Supervision	Catalan team	
Timing	Every month	
1.3	Do all participants attend the meetings?	
Indicator	I3: <i>Average number of attendants per meeting</i>	Acceptance: ≥ 6
		Target: 9
Type	Quantitative	
Source	Minutes	

Supervision	Catalan team	
Timing	After each meeting	
1.4	Is the communication among partners fluent?	
Indicator	I4: Participants' satisfaction for the communication channels	Acceptance: 7 (out of 10)
		Target: 10 (out of 10)
Type	Qualitative	
Supervision	Catalan team	
Source	Survey	
Timing	After each mobility	
1.5	Do the partners feel confident in the coordination?	
Indicator	I5: Participants' feedback	
Type	Qualitative	
Supervision	Catalan team	
Source	Survey (open questions)	
Timing	After each mobility	

2. The L/T/T Meetings

2.1	Are the teachers being trained?	
Indicator	<i>I6: N. of people who receive the training</i>	Acceptance: ≥ 130
		Target: 160
Type	Quantitative	
Source	Mobility report	
Supervisor	Catalan team	
Timing	Intermediate Report and Final report	
2.2	Are good practices from the different countries provided?	
Indicator	<i>I7: N. of study visits</i>	Acceptance: 10
		Target: 12

Type	Quantitative	
Source	mobility report	
Supervisor	Catalan team	
Timing	Intermediate report and final report	
2.3	Are the participants satisfied with the training?	
Indicator	<i>I8: Participants' satisfaction with the trainings</i>	Acceptance: ≥ 7 (out of 10)
		Target: 10 (out of 10)
Type	Qualitative	
Source	surveys	
Supervisor	Catalan team	
Timing	After Intermediate report	
2.4	Is the coordination team satisfied with the trainings?	
Indicator	<i>I9: Appraisal of the trainings in L/T/T reports and online management meetings</i>	Acceptance: satisfactory
		Target: excellent
Source	Mobility report	
Supervisor	Italian and Catalan team	
Timing	After each mobility	

3. Implementation of the Intellectual Outputs

3.1	Is the project scope large enough?	
Indicator	<i>I10: Number of pilot schools, students (including disadvantaged ones).</i>	Acceptance: 3
		Target: 3
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before the intermediate and final report	
3.2	Is the project producing enough teaching material with web 2.0 tools?	
Indicator	<i>I11: Number of teaching activities created</i>	Acceptance: ≥ 24

		Target: 30
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before the intermediate and final report	
3.3	Is the project producing enough lesson plans?	
Indicator	<i>I12: Number of teaching lesson designs created</i>	Acceptance: ≥ 24
		Target: 30
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before the intermediate and final report	
3.4	Is the project producing enough assessment instruments?	
Indicator	<i>I13: Number of teaching assessment instruments created</i>	Acceptance: ≥ 24
		Target: 30
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before the intermediate and final report	
3.5	Are the outputs effective?	
Indicator	<i>I14: Teachers' satisfaction with the outputs</i>	Acceptance: ≥ 70
		Target: 100
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before the intermediate and final report	
3.6	Are the outputs effective?	
Indicator	<i>I15: Teachers' satisfaction with the outputs</i>	Acceptance: ≥ 7
		Target: 10
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before the intermediate and final report	

3.7	Are the outputs effective?	
Indicator	<i>I16: Evaluations and feedback from teachers, educators and experts on e-FLIP model</i>	Acceptance: ≥ satisfactory Target: excellent
Type	Qualitative	
Source	Intermediate and Final report	
Supervisor	Turkish team	
Timing	Before the intermediate and final report	
3.8	Are the outputs effective?	
Indicator	<i>I17: Evaluation of the e-FLIP module</i>	Acceptance: ≥ satisfactory Target: excellent
Type	Qualitative	
Source	Intermediate and Final report	
Supervisor	Turkish team	
Timing	Before the intermediate and final report	
3.9	Are the outputs effective?	
Indicator	<i>I18: Evaluation of the e-FLIP platform</i>	Acceptance: ≥ satisfactory Target: excellent
Type	Qualitative	
Source	Intermediate and Final report	
Supervisor	Turkish team	
Timing	Before the intermediate and final report	
3.9	Are the outputs effective?	
Indicator	<i>I19: Usefulness of digital tools and instruments.</i>	Acceptance: ≥ satisfactory Target: excellent
Type	Qualitative	
Source	Intermediate and Final report	
Supervisor	Turkish team	
Timing	Before the intermediate and final report	

4. Dissemination

4.1	Are students with special needs taken into account?
------------	--

Indicator	<i>I20: Number of students and special needs students involved in the pilot implementations</i>	Acceptance: ≥40
		Target: 60
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
4.2	Is the project reaching enough stakeholders?	
Indicator	<i>I21: Number of representatives from different educational institutions operating at different levels (policy-making, teacher training etc.) reached through multiplier events and networks (national and international).</i>	Acceptance: ≥ 35
		Target: 50
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
4.3	Is the project reaching enough stakeholders?	
Indicator	<i>I22: Number of presentations, seminars, conferences at local levels</i>	Acceptance: ≥10
		Target: 20
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
4.4	Are the dissemination channels effective?	
Indicator	<i>I23: Number of individuals reached through social media and website.</i>	Acceptance: ≥700
		Target: 1000
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
4.5	Is the dissemination good enough?	

Indicator	<i>I27: Number of key persons participating in multiplier events</i>	Acceptance: ≥ 75
		Target: 100
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
4.6	Is the dissemination good enough?	
Indicator	<i>I29: Number of project dissemination events</i>	Acceptance: \geq
		Target:
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	

5. Sustainability and Impact

5.1	Is the impact large enough?	
Indicator	<i>I24: Number of schools and institutions that incorporate e-FLIP teaching Model in their lessons, learning agenda and organisations.</i>	Acceptance: ≥ 10
		Target: 17
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
5.2	Is the impact large enough?	
Indicator	<i>I25: Number of Teachers taking trainings on e-FLIP Teacher Training Module.</i>	Acceptance: ≥ 30
		Target: 50
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
5.3	Is the impact large enough?	



Indicator	<i>I25: Number of Teacher trainers benefited from e-FLIP Teacher Training Module.</i>	Acceptance: ≥15
		Target: 20
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
5.4	Is the impact large enough?	
Indicator	<i>I25: Number of Teachers candidates taking trainings on e-FLIP Teacher Training Module.</i>	Acceptance: ≥120
		Target: 160
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
5.5	Is the impact large enough?	
Indicator	<i>I28: Number of people participating in pilot studies</i>	Acceptance: ≥ 20
		Target: 30
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
5.6	Is the impact large enough?	
Indicator	<i>I30: Number of schools that integrate the e-FLIP Model to their school curricula.</i>	Acceptance: ≥ 5
		Target: 6
Type	Quantitative	
Source	Intermediate and Final report	
Supervisor	Spanish team	
Timing	Before Intermediate and Final report	
5.7	Is the impact large enough?	
Indicator	<i>I31: Number of schools, institutions, teacher training centers, education faculty that integrate the e-FLIP module to their in-service/pre-service teacher training program.</i>	Acceptance: ≥ 7
		Target: 10
Type	Quantitative	



Co-funded by the
Erasmus+ Programme
of the European Union

Source	Intermediate and Final report
Supervisor	Spanish team
Timing	Before Intermediate and Final report

5. Evaluation Tools

In order to carry out the quantitative evaluation of the Project, we are going to use the following tools:

- Indicators chart (Excel)
- Initial and final online surveys
- LTT and TPM online surveys
- Teachers' satisfaction online surveys
- Mobility reports
- Website / Social Media channels