



Bullet points about affordances and limitations experienced during online teaching applications

- Need of adequate devices/Internet connection (tablets/mobiles aren't always compatible with the applications).
 - Reliable Internet connection
 - Limited time to practice with the apps. Further practise is required and the teachers/pupils might encounter difficulties when on their own.
 - Lack of agility due to poor command
 - Need of thorough command of the applications to minimize student's constraints.
 - The teacher should be tech-savvy enough to be able to teach the app to other teachers/students
 - Interaction between teachers and students gets compromised due to the lack of vision to see each other at times, depending on the activity being carried out.
 - Getting students's engagement is more difficult than in face to face teaching.
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- It allows a direct connection to the student's screen, direct medium.
 - Interaction with the lesson is higher and easier for students though.
 - It allowed us to get on with the lessons during the pandemic lock down, and even after, to get in touch with absent students.
 - It offers the opportunity of learning new teaching methodologies.
 - It allows students to learn at their own pace.

