



Erasmus+

# e Facilitating Learning for an Inclusive Pedadogy

LTT2 (C2) - ASSESSMENT  
Reykjavik - March 2022

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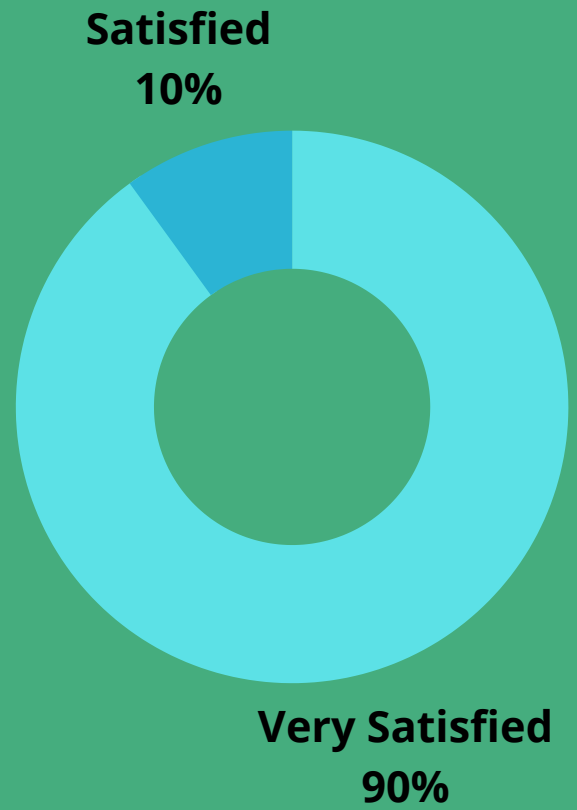




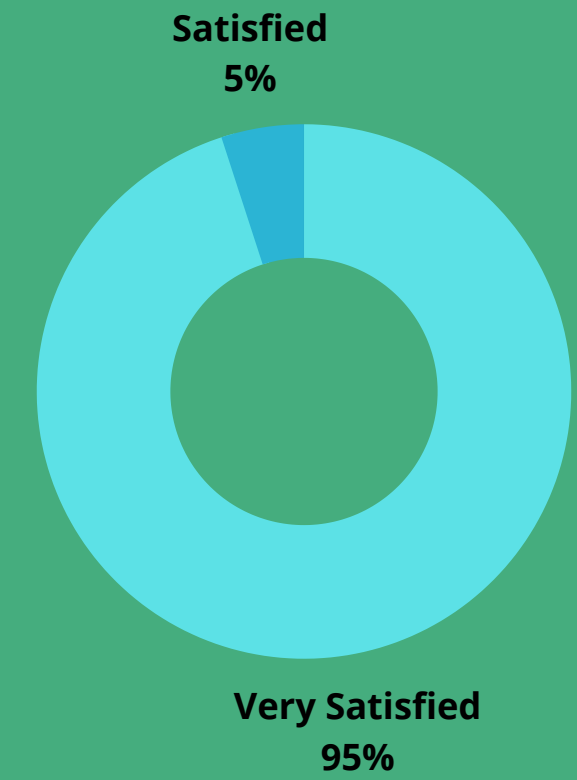
# The Mobility



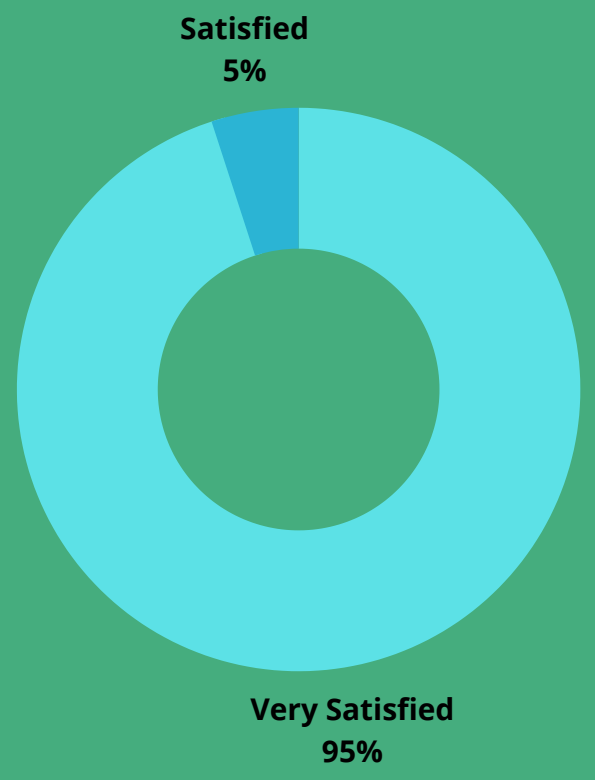
Satisfaction with:  
**THE HOSTING  
ARRANGEMENTS**



Satisfaction with:  
**THE AGENDA**



Satisfaction with:  
**THE STUDY VISITS**



Satisfaction with:  
**THE MOBILITY IN  
GENERAL**



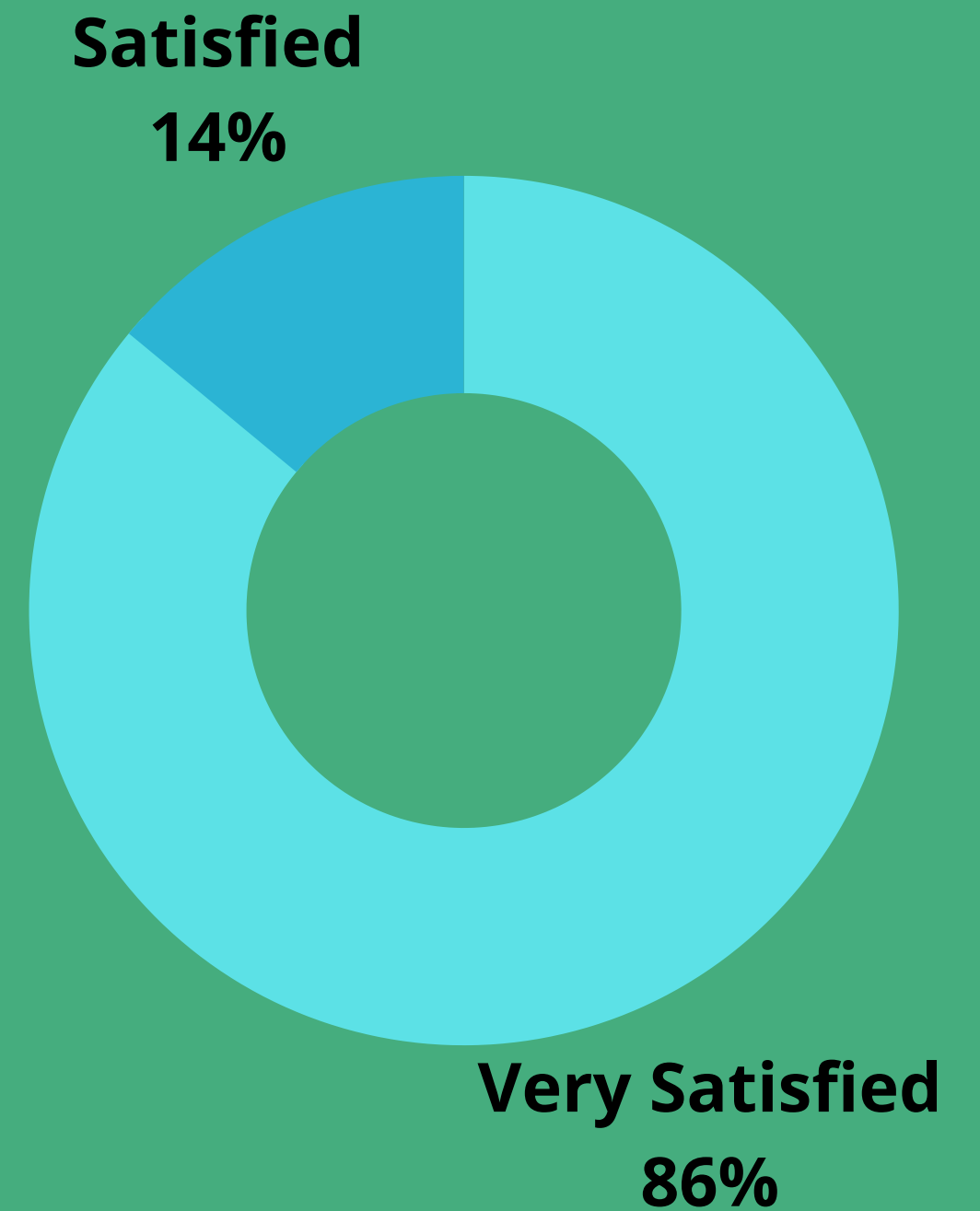


# The Trainings





**The training about  
e-Flip lesson plan  
was clear and  
informative.**



## Germany

Amazing presentation with so many inputs for our teaching experience.

## Turkey

It explains how to structure my lesson to be effective for online teaching. I think it has potential to guide my efforts for preparation and implementation

## Greece

It is important to learn how we can combine face-to-face teaching with distance teaching/learning to make teaching more interesting and less boring.

## Iceland

Great visual tool, easy to overview and plan the learning activities while focusing on learning activities and student success

## Slovakia

I like this model very much. Its application for teaching is very useful but we have to spend a lot of time for preparing a lesson.

## Turkey

Especially, the pre and post stages, being collaborative and interactive among students, could be useful. Through using these tools we can make our lessons more effective and in the classroom

## Italy

Having a clear procedure to follow, to put into practice and to customize according to your classes needs

## Catalonia

All the e-FLIP training lessons have been very clear and can help in the development of the classes with my students. Some of them are easy and immediate to apply; others would need more extensive training, as the application has many possibilities and requires more practice and knowledge.

## Italy

Useful because I've just started teaching through e-FLIP lessons. It offers me an important support

## Turkey

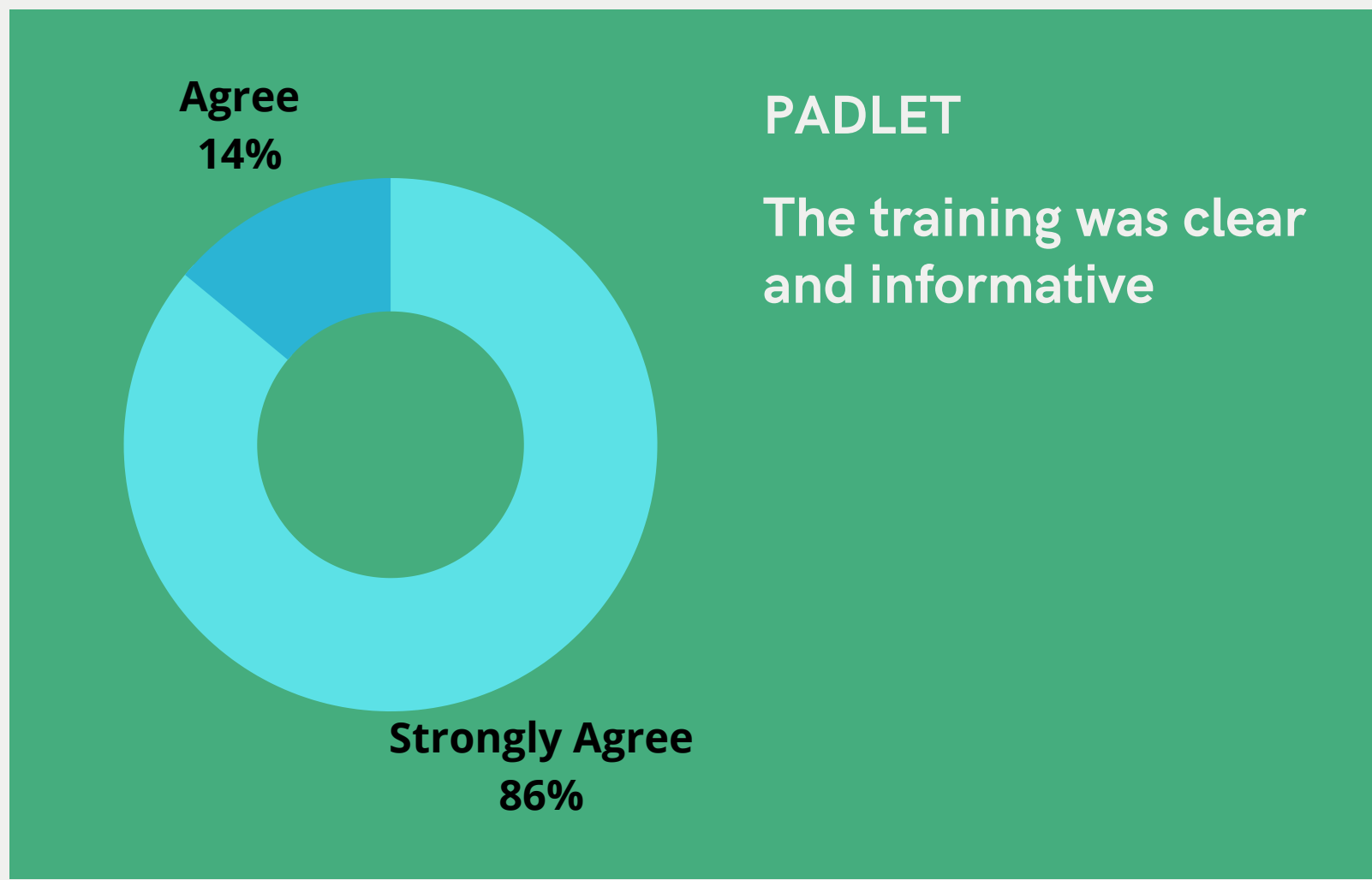
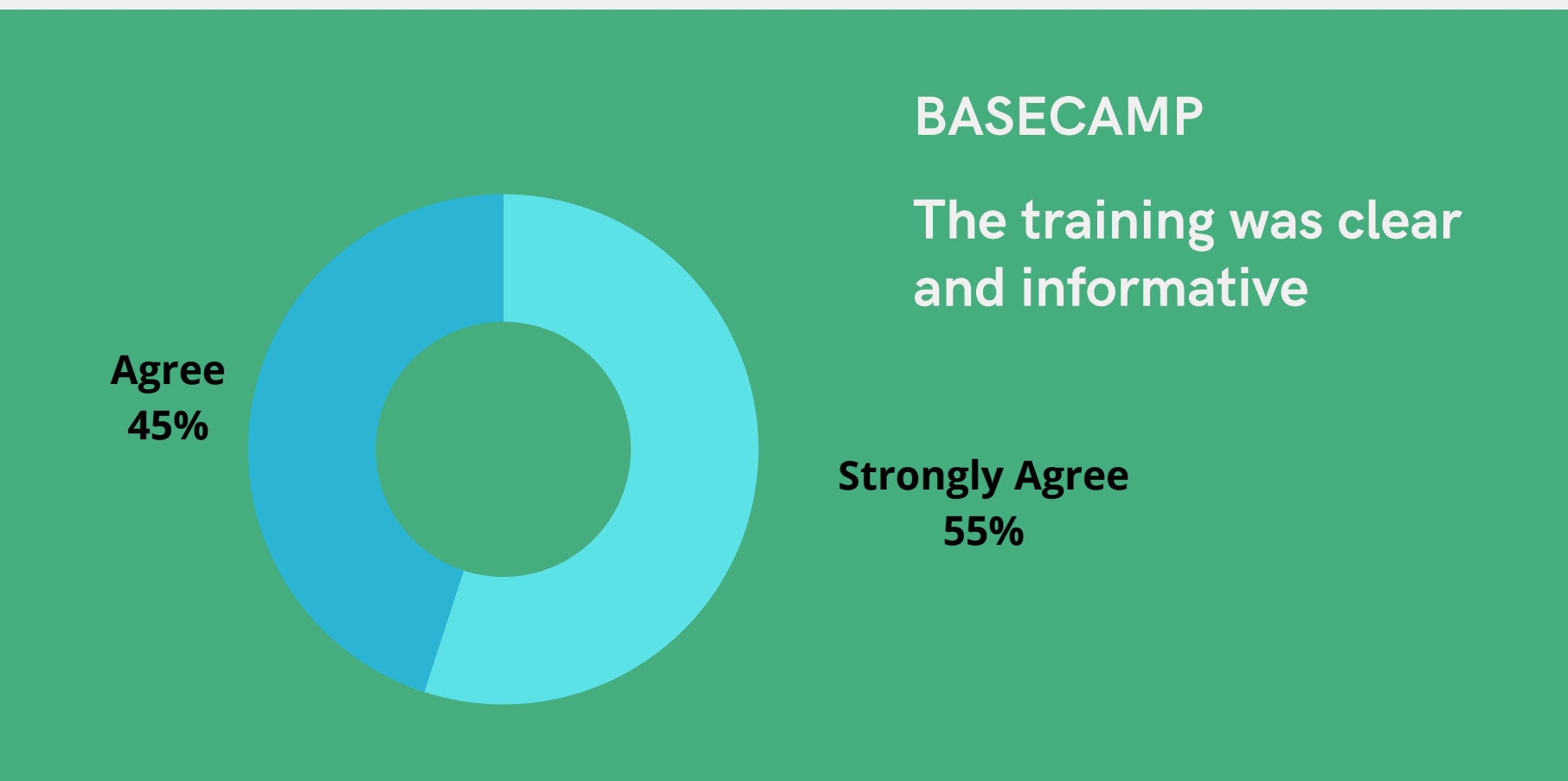
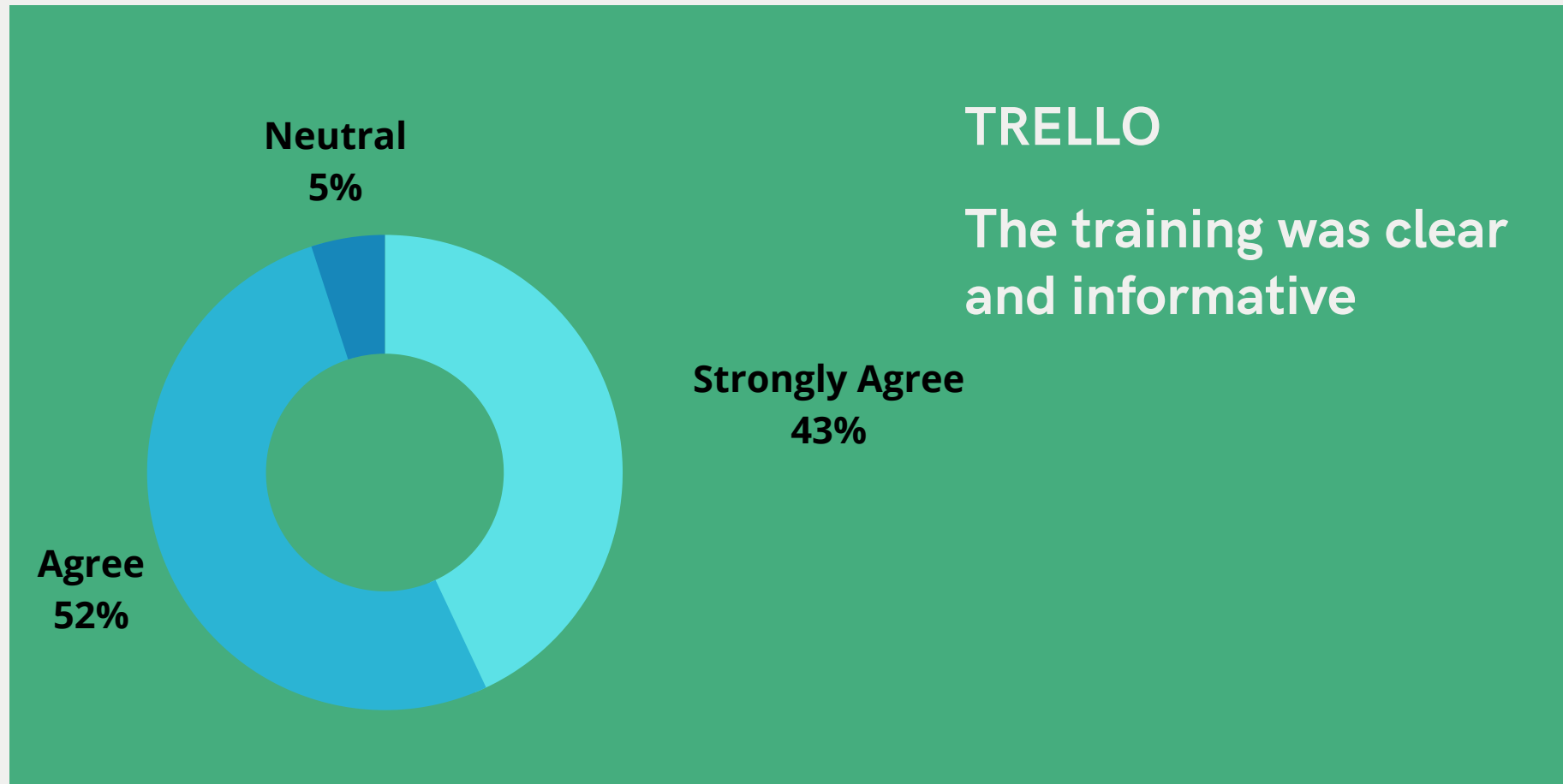
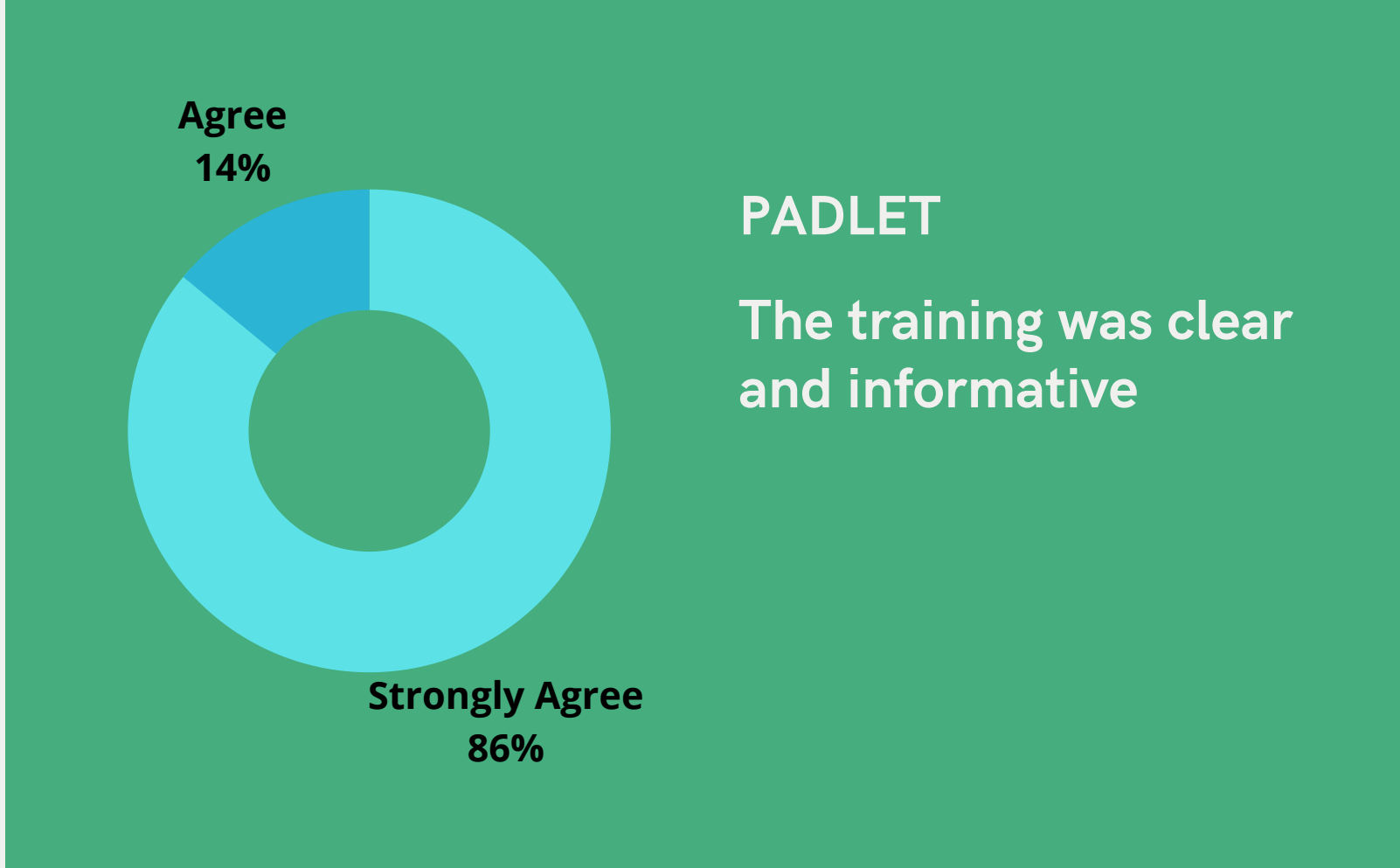
Well structured preparation for the lessons and student involvement and cooperation.

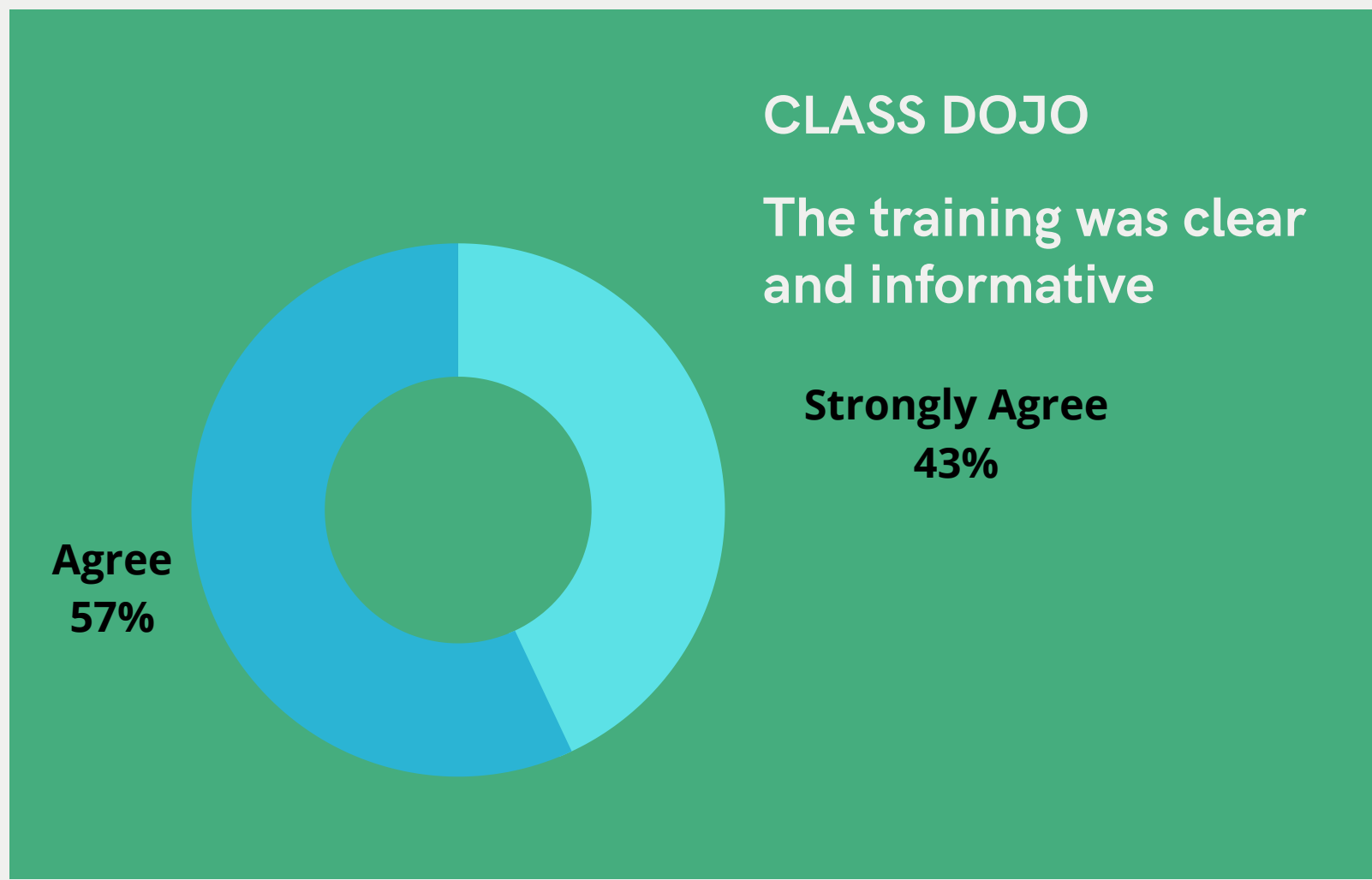
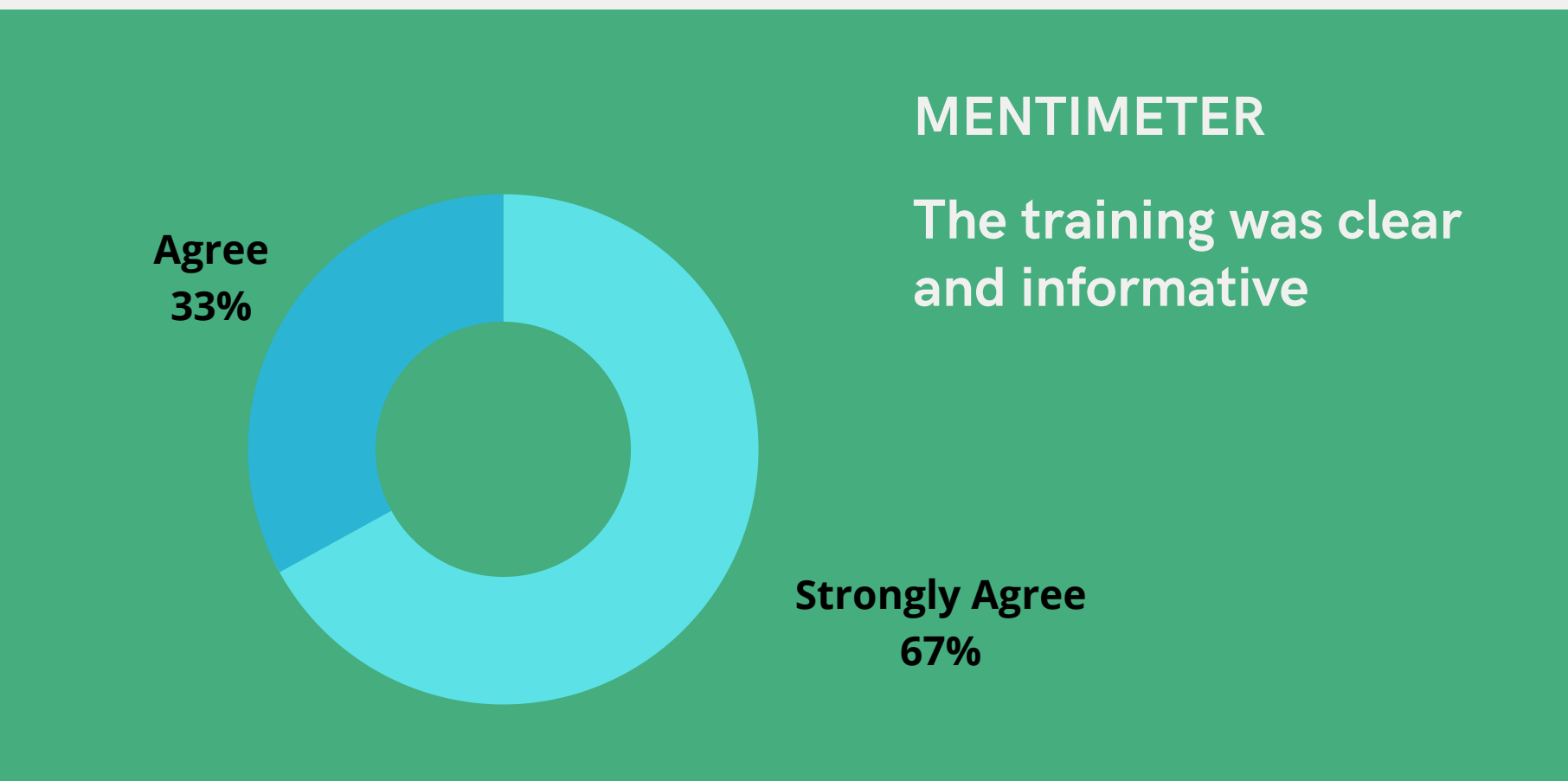
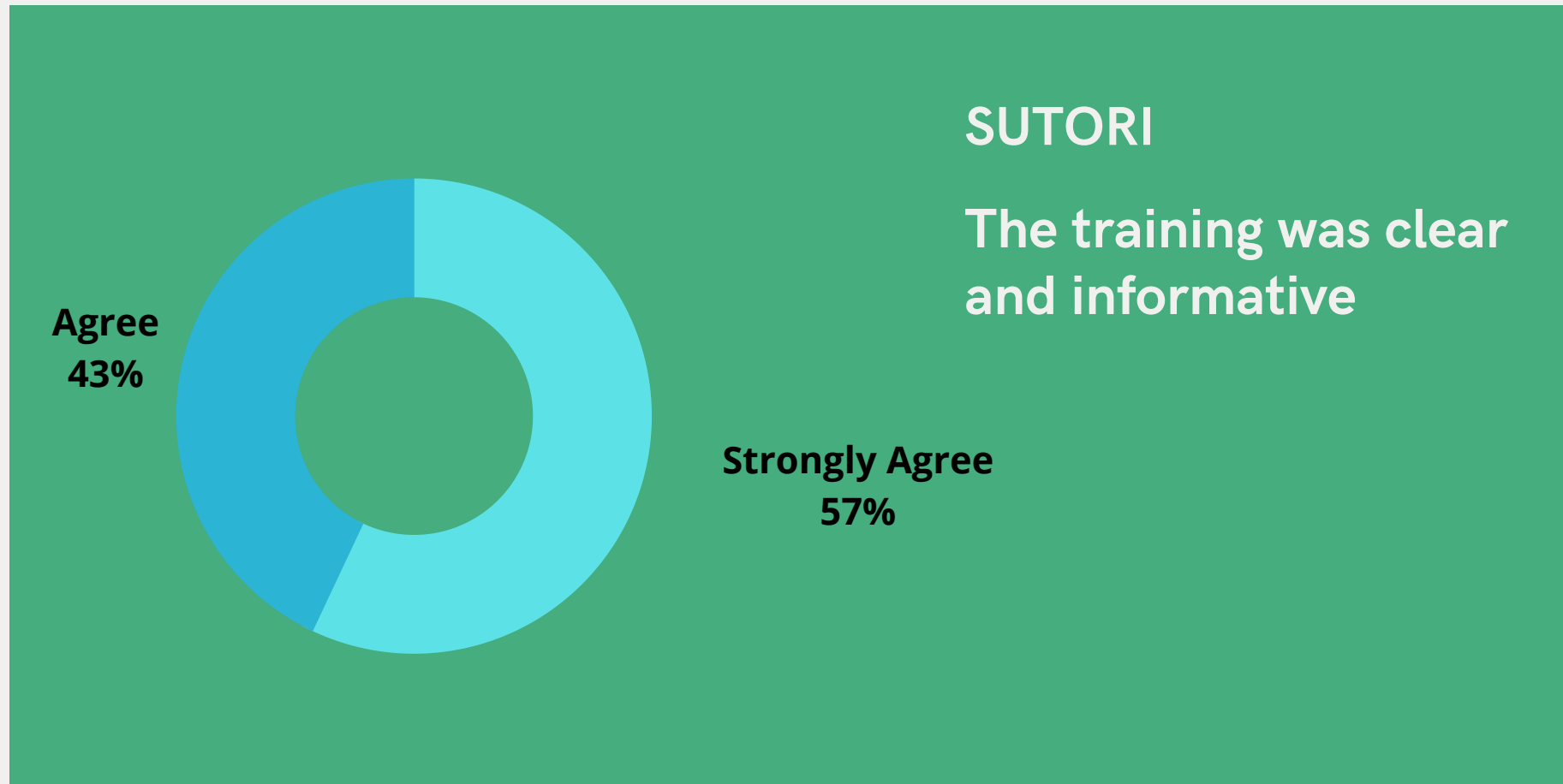
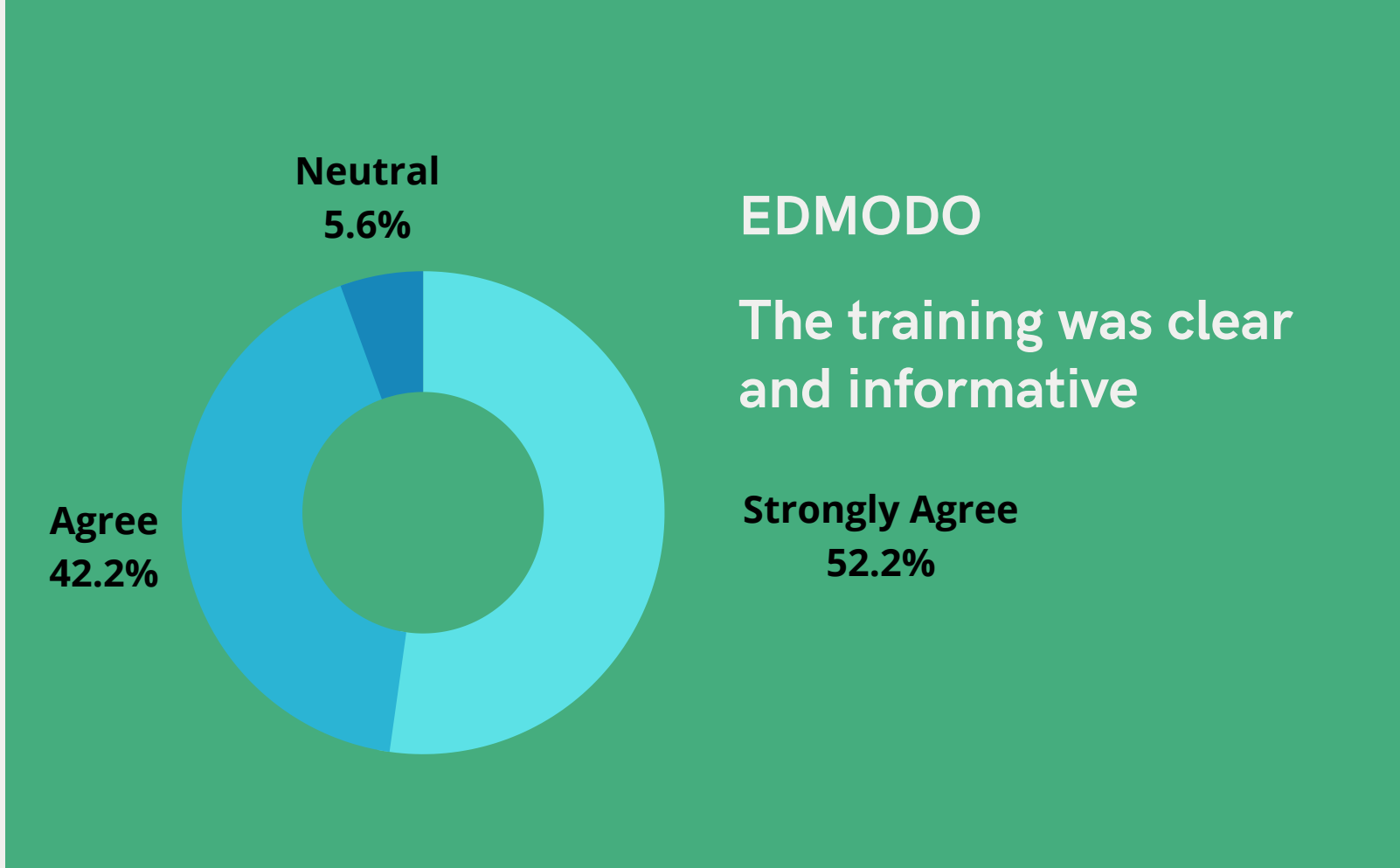
## Catalonia

The infographic was really and excellent way to summarize what has to be done in order to create a proper e-Flip lesson plan. The steps were clear and informative. It helped me to fully understand what a teacher was expected to do in order to take the most advantage of the model.

## Turkey

Great way to have interactive, communicative and collaborative flipped classes on the internet. Some of the major issues in traditional and flipped learning is addressed in this model.

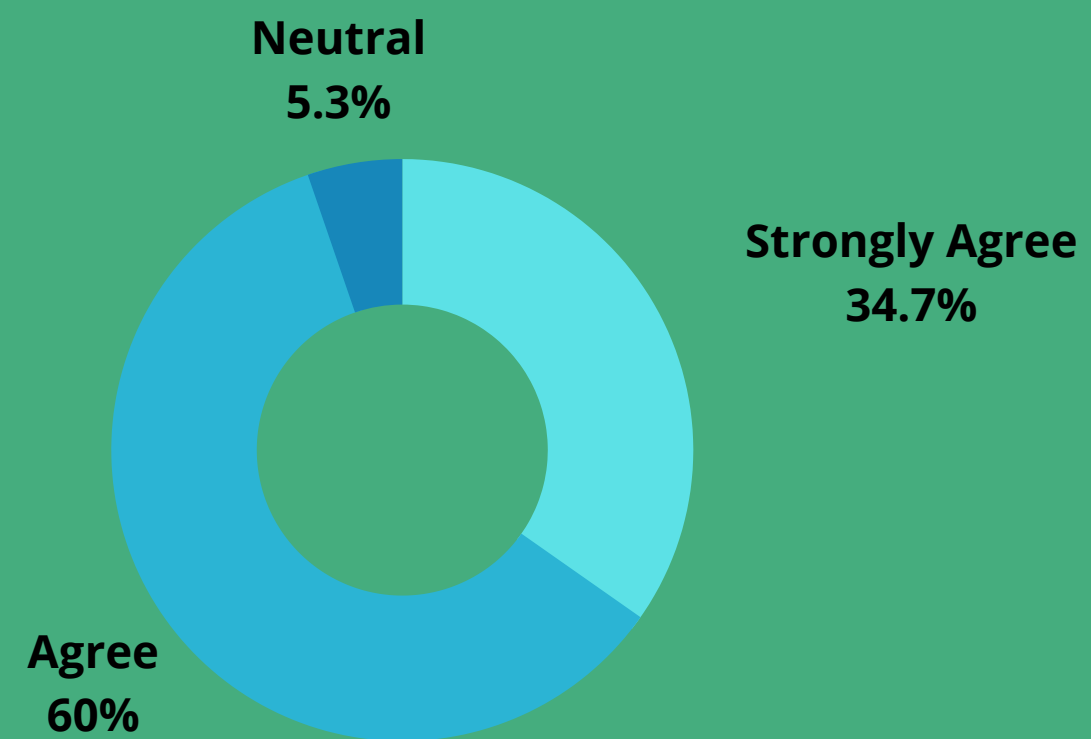


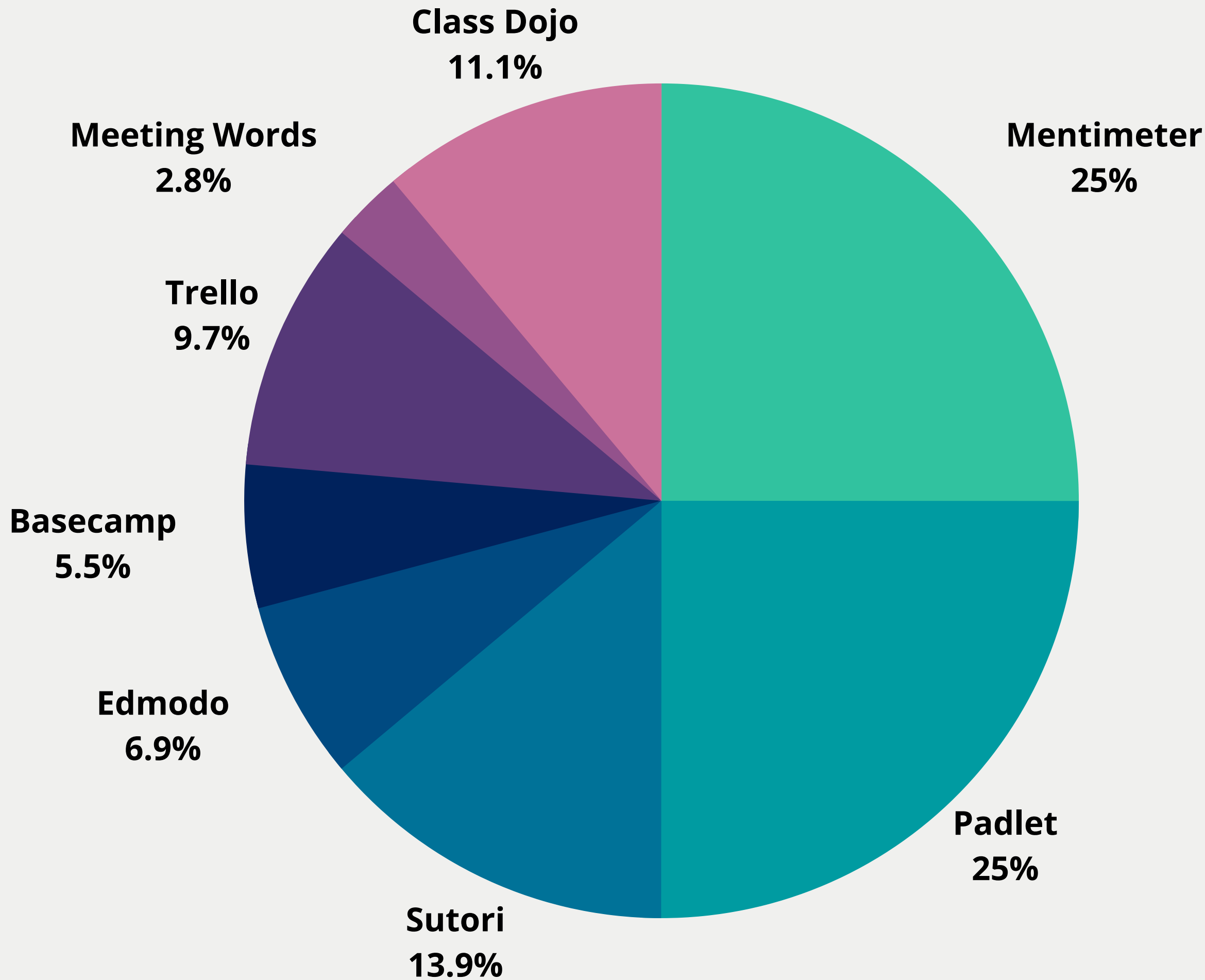




## MEETING WORDS

The training was clear  
and informative





**MOST USEFUL APPS  
ACCORDING TO THE  
TEACHERS**

## Italy

It was useful to discover new online services and compare them with the existing infrastructure adopted in our school, detecting good points and weaknesses

## Italy

Some more specific for teaching practice others less

## Slovakia

I knew some of the applications but I learnt some new functions of them. What I found a bit problematic is that some of applications are too expensive in full functionality.

## Greece

It is useful because we learnt more about new tools and applications that you can use more effectively in your classroom.

## Catalonia

It went very well as I can apply some of them perfectly with my students

## Turkey

I have heard some of them for the first time and I think I will benefit much in my further teaching. At different stages of the lesson, including planning and assignment activities, I can use these tools.

## Italy

I could have an overall on educative situations.

## Catalonia

I would like to try this tools in my classe to see if my student improve their result.

## Italy

Useful because I've just started teaching through e-FLIP lessons. It offers me an important support

## Turkey

I will use them to design materials and prestudies for my students.

## Catalonia

TI could have an overall on different tools that I didn't know; I learned new educative tools that can be very useful for my subject and for the Projects that I run in my School involving students; it helped me reflecting about how to use some educative tools in an inclusive way, and reflecting about which tool is the most effective in relation to different educative situations.

## Turkey