



Facilitating e-Learning for an Inclusive Pedagogy
2021-1-SK01-KA220-VET-000034712
e-FLIP – C2
Conclusions of the Reykjavik mobility
April 2022



WEBSITE

1. **Photos upload** to the Google Drive – Gaziantep (TPM 1) Berlin (LTT1/C1) and Reykjavik (LTT 2/C2) – for further processing on the project website, on dissemination, etc. – **all partners until APR 30**
 - a. The Drive will be fixed to our common project Google account and foldered according to the project needs. – **coordinator until APR 20**
 - b. GR is responsible for creating the common-shared Google account as well as fixing it with the Drive and Instagram. – **Greece until APR 13**
2. **Re-link** the project website with the partner schools. – **all partners until APR 30**
3. **Check** of the: – **all partners until APR 30**
 - a. Partners' Profiles on the website (logo, description, link to the institution's website, etc.),
 - b. Published materials in the section of Project Outputs (presentations, etc.),
 - c. Other information that you miss on the webpage (documents, texts, pictures, etc.).
4. Presentations from C2 activity (LTT 2) conducted/performed by IS, DE, GR and TR will be sent to the coordinator for website publishing (Edmodo, Padlet, Meeting Words, Sutori, Mixtúra, Mentimeter, Basecamp, Class Dojo, Basecamp, Trello and Design process of e-FLIP, e-FLIP Lesson Plan muster). – **Island, Germany, Greece, Turkey until APR 20**
5. Number of visits and followers (FB) – counting the visits – **coordinator until APR 30**

INTERIM REPORT No. 1

6. Task distribution according to the NA demands – the following texts will be sent to the coordinator until APR 20, the latest:
 - a. **Mobility reports** (TPM 1, LTT 1 & 2) should be written by the hosting country – **Turkey (TPM 1), Germany (LTT 1) and Iceland (LTT 2) – until APR 20**
 - i. description of the activities/program/agenda
 - ii. We need to provide specific information about:
 1. targets/aims of the LTT,
 2. detailed program/agenda,
 3. methods of work,
 4. assets/contribution for the participants („positive outcomes“).
 - b. **Project Results:** Add the relevant information to the PRs (actual/recent status) about their working-out – **Turkey (PR1), Germany (PR1) and Iceland (PR2) – until APR 20**
It must be clear:
 - i. what methodologies did you use,
 - ii. what was the extent of real involvement of project partners, i.e. what partial tasks were done by what partners,
 - iii. write also the specific parts/modules/partial outputs, etc. that were developed until March 31 and in what languages so far.

c. Project Impacts and Dissemination – Turkey, Germany, Spain, Italy until APR 20

We must specify the information about:

- i. realized activities,
- ii. dissemination of results
- iii. impact of results

OTHER

7. Dissemination activities:

- a. Facebook, Instagram and regular posting after the Reykjavík mobility will be realised by the following project partners – based on the chronological sequence of the mobilities and other works – GR maintains the technical support for the regular posting activity: 1 post / week (at least)

All partners will create 2 posts every month, according to the possibilities:

i. April = TPM 1

ii. May = LTT 1

iii. June = LTT 2

- b. **E-Twinning** page/profile: = created by IT & ES, structured according the previous agreement, 1 page = 1 mobility – Italy until APR 30

8. **Assessment Indicators** will be sent to all the partners and discussed during an online videocall – sent and studied before the meeting – **coordinator will arrange this videocall until MAY 15 and sends the file until APR 20** to study by the partners.

9. Dissemination Plan – if there has been any update, please inform the project coordinator in this specific way:

- a. form,
- b. place,
- c. date,
- d. no. of participants (if relevant)

10. **Sustainability Plan** will be 1 of the major topics during the videocall until June 2022. – coordinator.

11. **Update** of the project **webpage** – continuously by the **coordinator.**

Work to finish:

12. Preparing a brief report on advantages and disadvantages of flipped classroom approach in practice – **Germany until APR 20**

13. Preparing a brief reflection report to list the strengths and weaknesses of e-FLIP model – **Turkey until APR 20**