

e-FLIP Model

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ONLINE TEACHING

STRENGTHS

What are you doing well?
What sets you apart?
What are your good qualities?

WEAKNESSES

Where do you need to improve? Are resources adequate? What do others do better than you?

SWOT Analysis

OPPORTUNITIES

What are your goals? Are demands shifting? How can it be improved?

THREATS

What are the blockers you're facing? What are factors outside of your control?

What is flipped teaching?

- The process of transferring lecture content from face-to-face class time to before class time by assigning it as homework is known as flipped teaching.
- This allows for more engaging forms of learning to occur in the classroom.
- As part of flipped learning, students are frequently assigned lecture videos to watch as homework.
- Flipped teaching is also known as reverse teaching or the inverted classroom.

- Consider ways to transform your traditional lecture content into content that students can view or explore at home.
- The most common method is to provide students with a slideshow and/or a video lecture, but there are numerous other ways for students to explore the content at home.
- If you're going to make videos, it's best to make a series of short lecture videos no longer than ten minutes in length rather than one long video.

- The main goal of flipped teaching is to give students time to apply what they've learned during face-to-face sessions.
- You could do problem sets, discussions, debates, group work, projects, inquiry or problem-based learning, case-based learning, experiential learning, field-based instruction, and other student-centered teaching strategies in class.

e-flipped model

- This e-FLIP model is based on flipped model and extended version for digital/online environments.
- Delivering content before the face-to-face class and sparing time for interactive and collaborative work for classtime is improved through online learning tools.
- The model has improvements in three stages of lessons:
- Pre, While, Post

E-flipped model

E-flipped

Pre

- e-collaboration
- e-content (simple, interactive)
- e-monitoring

While

- e-collaboration
- e-content (simple, interactive)
- e-monitoring
- e-assessment
- along with traditional tools

Post

- e-collaboration
- e-monitoring
- e-assessment
- e-reflection

Traditional



COMPARISON-PRE

	E-flip	Flipped	Traditional
Collaboration	Digitally enriched	Very limited	Very limited
Content	Interactive Text&Video&Audio	Simple Text&Video	Simple Text
Monitoring	Detailed-Automated	No	No

COMPARISON-WHILE

	E-flip	Flipped	Traditional
Collaboration	Digitally enriched	Traditional	Traditional
Content	Interactive Text&Video&Audio	Simple Text&Video	Simple Text
Monitoring	Detailed-Automated	Traditional	Traditional
Assessment	Detailed-Automated	Traditional	Traditional

COMPARISON-POST

	E-flip	Flipped	Traditional
Collaboration	Digitally enriched	Traditional	Traditional
Reflection	Digitally enriched	Traditional	Traditional
Monitoring	Detailed-Automated	No	No
Assessment	Detailed-Automated	No	No

- Trainings of digital tools:
- **LTT1: EdPuzzle, Vialogues, Lessonpaths and Videonotes,**
- **LTT2: Ed modo, Class Dojo, Collaborize Classroom and Mentimeter**
- - to give trainings on collaborative teaching tools including **Sutori, Padlet, Trello, Basecamp, Meeting words.**
- **LTT3: content development including Popplet, Cacao, Canva, Flipsnack, E-story, Sway, Nearpod,** digital assessment and evaluation tools including **Kahoot, Socrative, Quizlet, Plickers, Crowdsignal,**
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