



## Facilitating e-Learning for an Inclusive Pedagogy

2021-1-SK01-KA220-VET-000034712

e-FLIP

### Dissemination plan

*January 2022*

1. Multiplier Events – SK, DE, IS (08/2023)
2. Multiplier Events – TR, GR (09/2023)
3. Social media – Facebook, Instagram, Twitter + workplace (FB media - IS)
4. Webpage
5. Internal Education of Teachers
6. Project Results Dissemination Platforms, e- twining, European SchoolNet, and national and EU online platforms
7. The project logo, promotional leaflets, website, blog, wikispace, eTwinning page and other social media and project dissemination platforms
8. final booklet that will include project objectives, topics, activities, results with photos and memories from each TPM and L/T/T.
9. We also plan to produce various ict-products (photo galleries and mini videos) to summarize each project activity.
10. Internal dissemination in schools and university
11. Europass certificates – DE
12. IT:
  - a. "EUROPE DIRECT" (Italy): They are infopoint about European issues cofinanced by the European Union; they would be available to support the e-FLIP Project by putting the link of the Project in their page and contributing to create a small dissemination event in the Municipality of Cuneo which will be open to teachers of all schools. They will also present Project in other dissemination events such as, presentation to the educators, policy makers and teacher candidates who visited Cuneo via other European mobility programmes.
  - b. The International office of "MIUR PIEMONTE" located in Turin/Italy: They are reference of all State Schools of Piedmont Region and can contribute to dissemination (presenting the Project during Erasmus National Infoday or support project team in finding local Good Practices (about ITC or Flipped Classroom) to share during the Cuneo Mobility.
  - c. CENTRO TECNOLOGIE di SUPPORTO (CTS): It's the network CTS reference for Piedmont schools, offering training for teachers (working with students with special needs) and special tools and materials for disabled and special needs students. They could share some good practices about ICT tools and didactic for inclusion
13. GR:



- a. The involvement of this stakeholder is considered crucial as in Greece school units are subject to regional public bodies. The Region of Thessaly will be an ally in dissemination, impact and sustainability actions.
  - b. Karavanas School (Greece): it is a private school located in Larissa, Greece which has been functioning for 42 years. The school has been recognized in the conscience of Larissa as a pioneering school that implements innovative programs and modern pedagogical methods.
  - c. Raptou School (Greece): The school was founded in 1957 and supports innovative educational approaches. It offers training enhanced by new technologies, designed to differentiate between the different types of learning of children. The school will implement and use the project outcomes by its personnel and students.
14. SK:
- a. Academy of Education Čadca, O.z. (Slovakia) is a modern organization of lifelong learning providing the widest offer of high-quality educational services in the Kysuce region. It focuses primarily on systematic language learning for all age groups, for re-training and training the employees and the unemployed. They implement a whole spectrum of vocational training aimed at current issues in economics, taxpayers and human resources.
  - b. Žilina University (Slovakia) has seven faculties and is involved in a solution of almost 200 national and 65 foreign scientific projects and organizes about 60 scientific and professional events per year. The results of the university's scientific activity have a big impact not only for educational activities but also for the development of international cooperation or interconnection with practice.
15. TR: Gaziantep Provincial Directorate of National Education (Turkey): It is the institution that manages education and training processes in all education levels in Gaziantep and cooperates with GAUN in carrying out practicum courses in teacher education. It will contribute to the dissemination of Project results in the organization of the seminars to be given to teachers in the city.
16. Project web page, social media pages' updates, e-mail announcements, brochures and advertisements
17. Contacting scholars around Europe for their contribution to the project, invitations to multiplier events: Partners will choose and invite the scholars. – Contacting municipalities, universities, NGOs, VET school networks and other related institutions for dissemination (vocational training centres).