

Facilitating e-Learning for an Inclusive Pedagogy

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Agenda



1. Key data on our school
2. First impact of Covid containment measures
3. Customer satisfaction survey among 120 students
4. Teachers' feedback on e-learning (23 teachers)

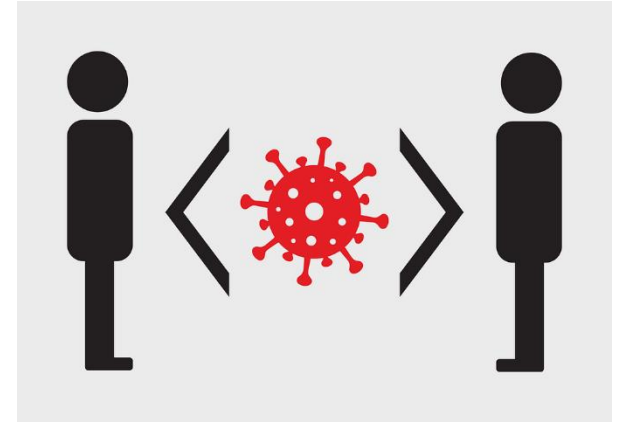


1. Key data on our school

- 1110 students
- 81 students with disabilities
- 276 students with specific learning disabilities
- 39 students with specific educational needs
- 99,3 % of students passed the grade in school year 2019-2020 (4 months of e-learning)
- 87,3 % in school year 2020-2021 (5 months of e-learning)

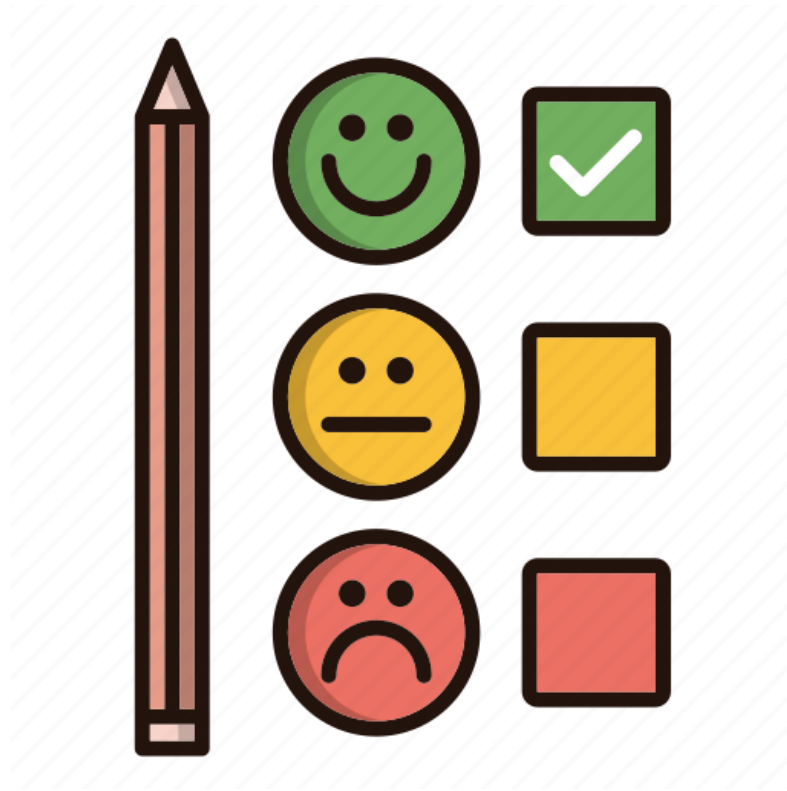


2. Impact of Covid containment measures

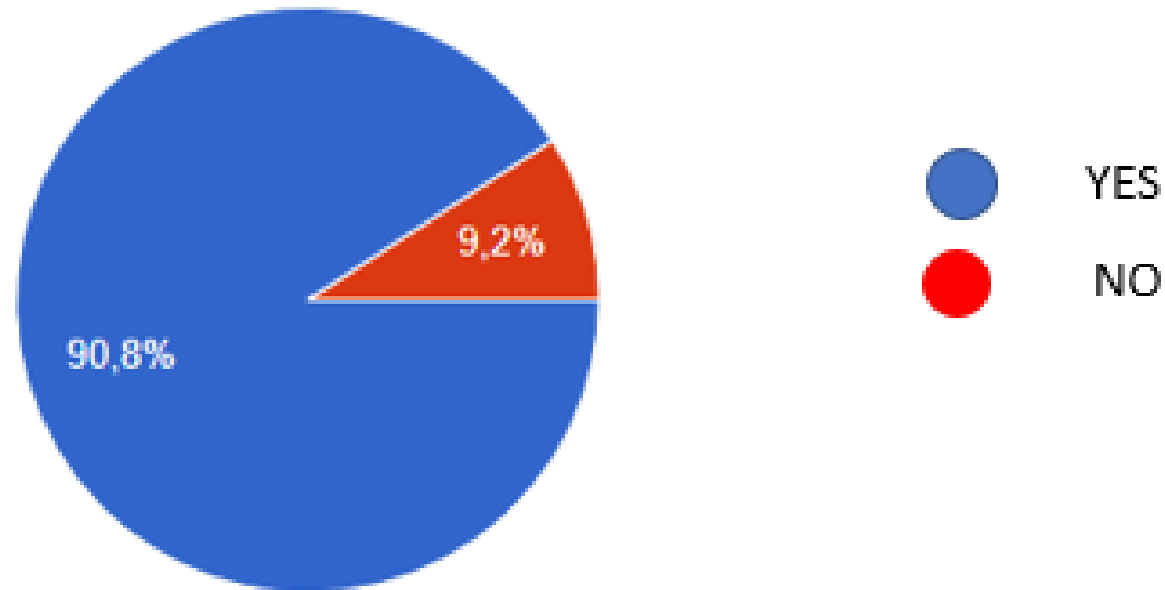


- Slower learning process of our students
- Sense of loss and lack of skills among teachers in the practice of e-learning as the only available teaching strategy during school closure
- Increasing social isolation
- Expansion of social, cultural, technological and motivational inequalities
- Higher risk of school drop-out

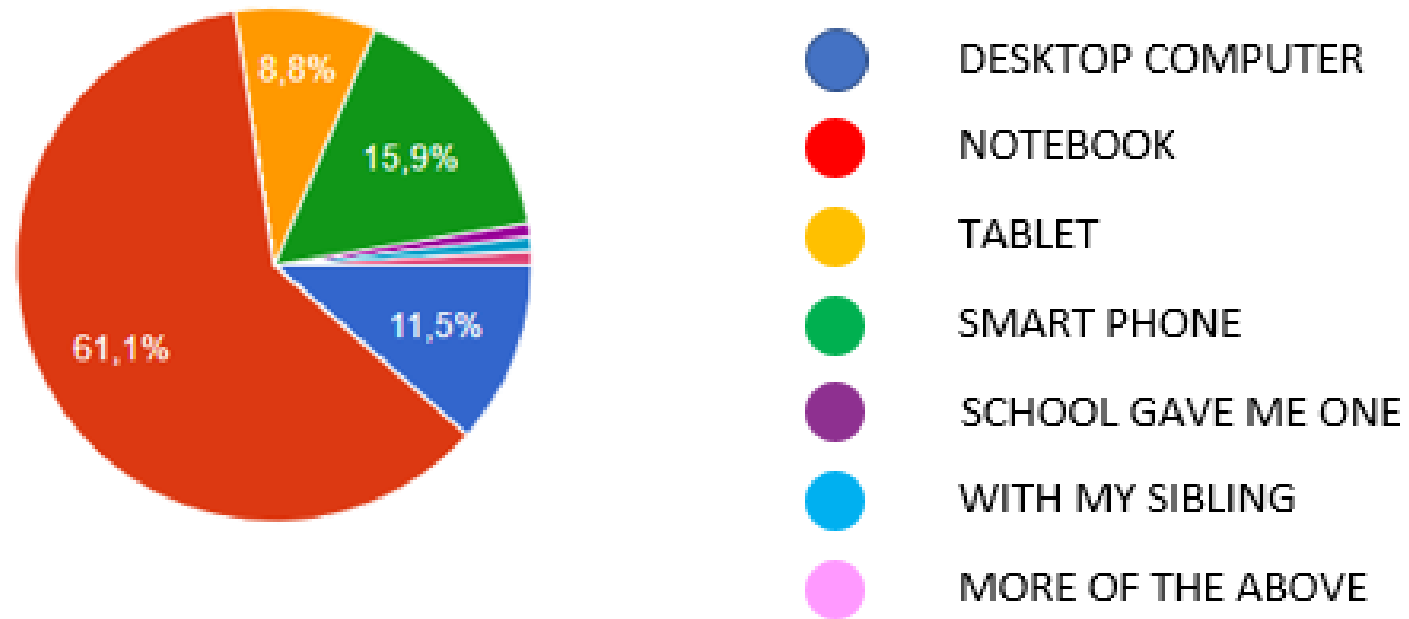
3. Customer satisfaction survey among 120 students



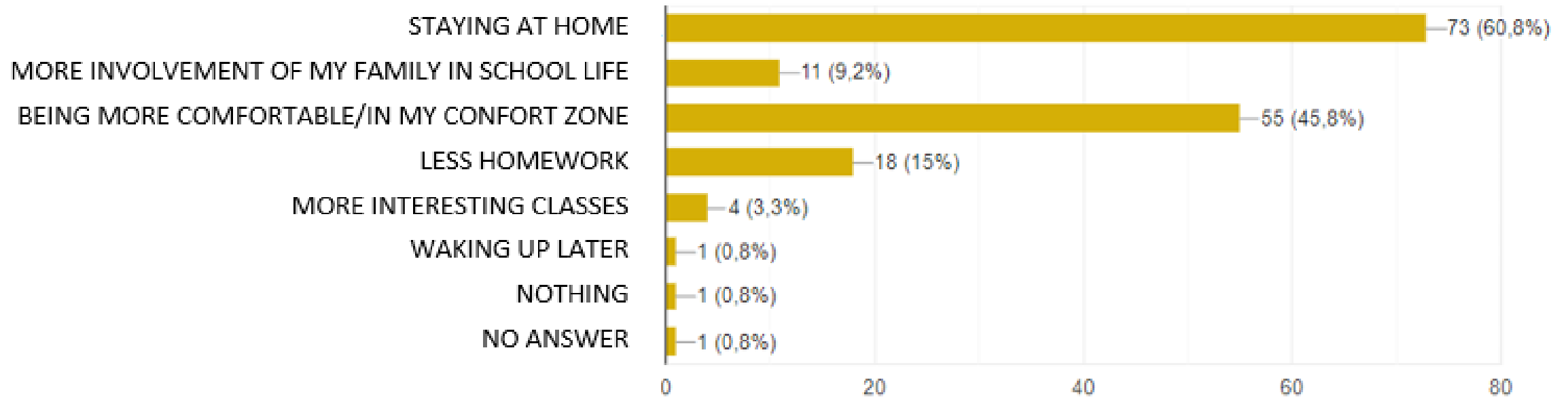
a. During the quarantine, could you use a personal device? (120 answers)



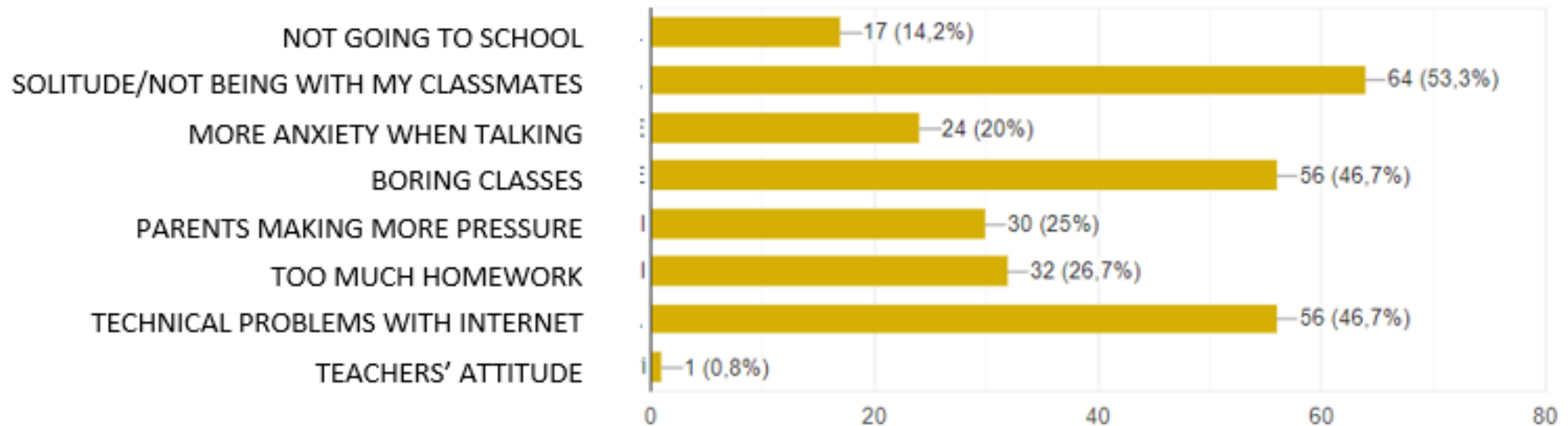
b. If yes, which? (113 answers)



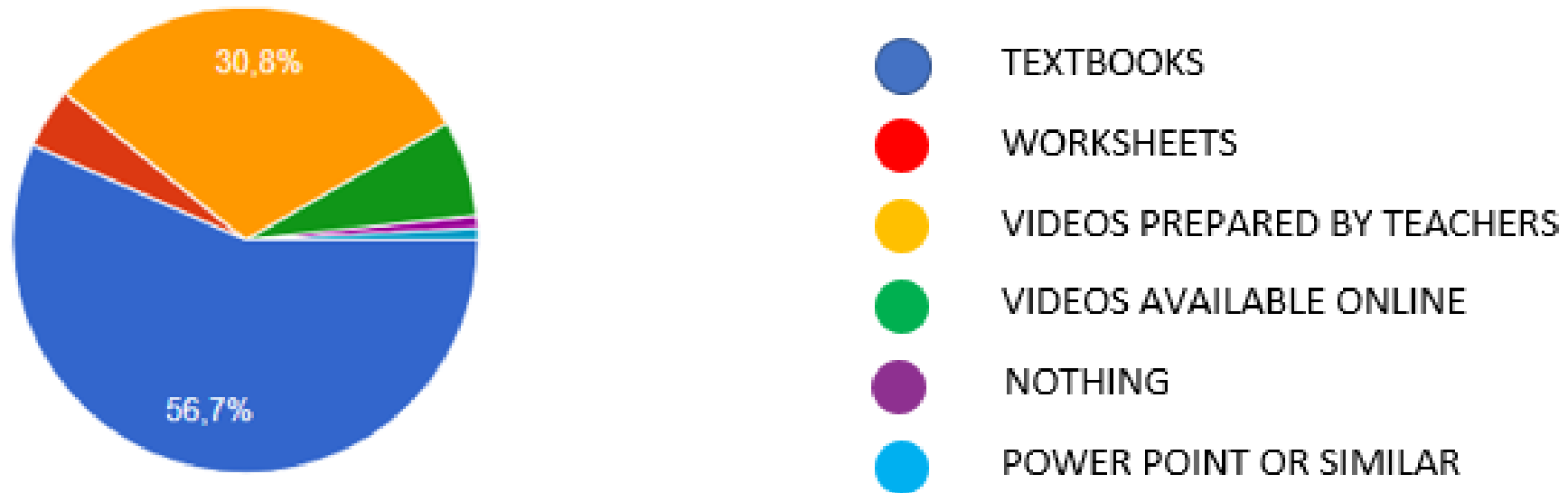
c. What did you like the most during the e-learning period?



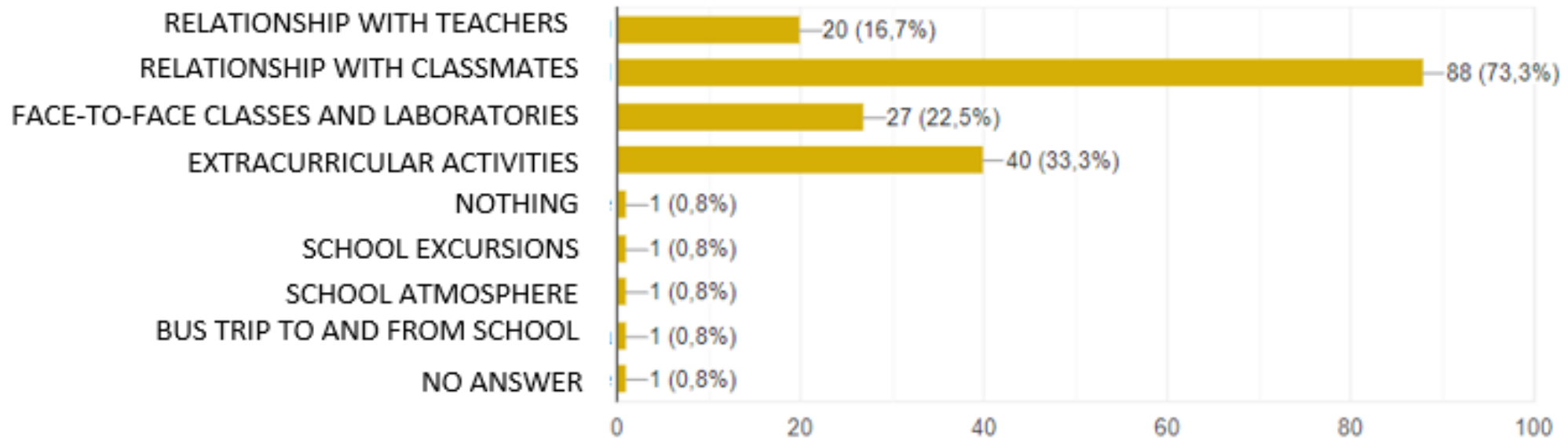
d. What did you not like during the e-learning period?



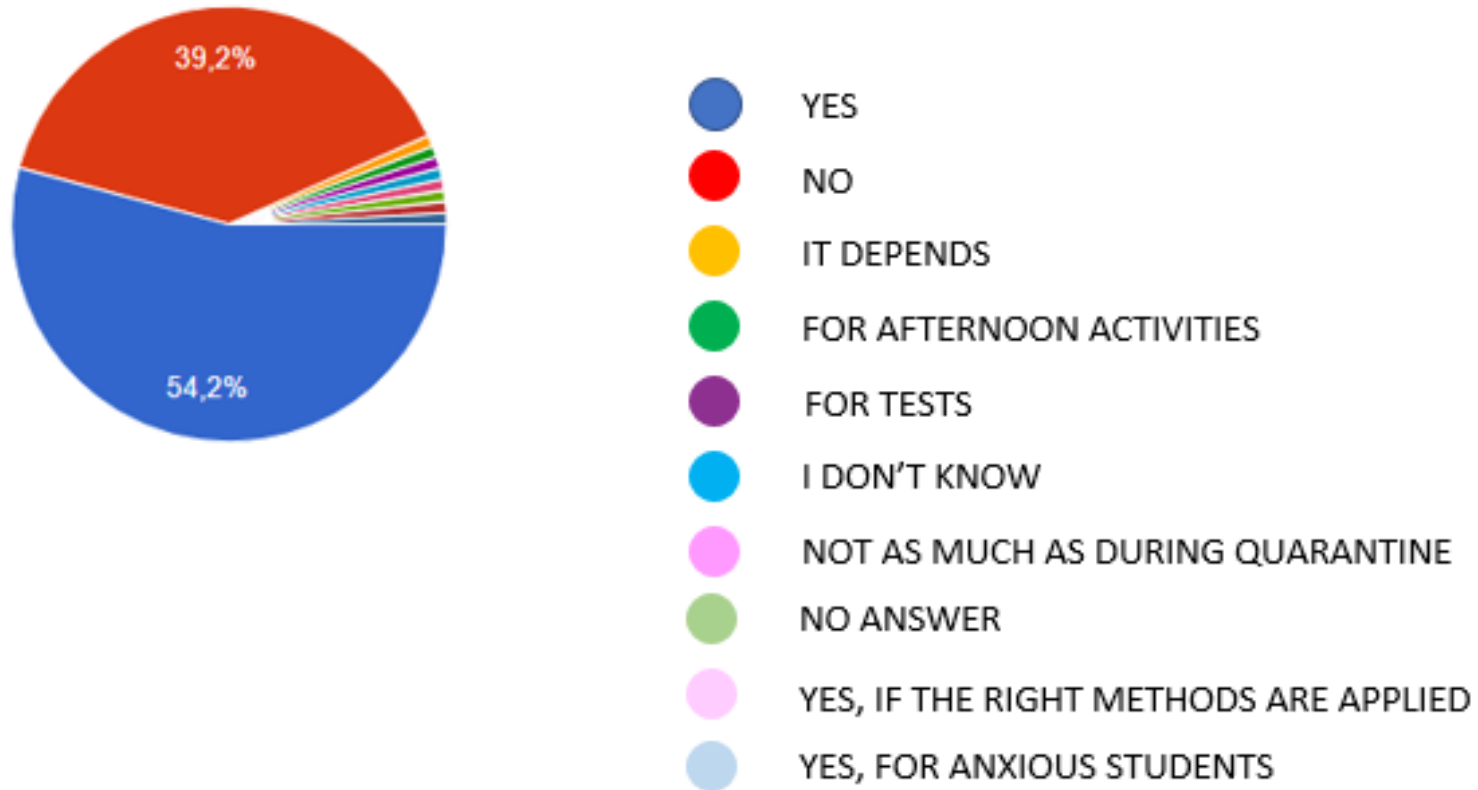
e. Which tools did teachers use in online classes?



f. What did I miss during the e-learning period?



g. Do you think that e-learning could be a valid tool also beyond the pandemic emergency?



4. Teachers feedback on e-learning (23 teachers)



a. Point 3 strengths of your e-learning experience

- E-learning boosted school digital investments
- I discovered new learning sources and resources
- E-learning paves the way for a new teaching perspective
- E-learning allows to customize lessons
- I was more motivated to keep up to date
- Students have participated more actively in the course
- E-learning fosters a personal relationship with each student
- It's easier to get immediate feedback from students, who feel more comfortable



b. Point 3 weaknesses of your e-learning experience

- I felt some frustration (e-learning is considered a plan B)
- I experienced lack of skills and tools for this method of teaching
- Am I able to choose the tools that provide the best opportunities to learn, practice and socialize?
- It increases inequalities among students based on family resources
- It's not always easy to keep the students hooked and interested
- Emotional and relational skills are neglected
- There were more misunderstandings
- School loses its social development value
- Evaluations are less reliable
- Inclusion is not insured
- Students cheat during tests
- I waste a lot of time for technical problems



c. Can you suggest any good practices in e-learning based on your experience?



- Open the class with an ice-breaker to engage students and establish empathy
- Use work in pairs/groups to encourage peer-to-peer learning and strengthen the relational aspect of learning
- Use the body language, particularly facial expressions
- Try to be more of a facilitator than a lecturer (interactive methodology)
- Provide opportunities for students' feedback and opinions
- Give assignments on topics to which students can relate