



Covid-19 and Classrooms

The Greek Case





Let's begin with us

InnovED

**CENTER FOR EDUCATION
AND INNOVATION**

INNOVED is a Greek educational and consulting organization merely focusing on knowledge and innovation transfer in the broader fields of

- education,
- lifelong learning and training,
- entrepreneurship and employment aspects,
- non formal learning and training methods with the usage of modern technologies.



With the pandemic ruling the world, teachers are compelled to restructure their pedagogical and teaching approaches and follow novel procedures in short time-frames.

Covid-19 and Education



Greek Education Minister

“

[...] the response of teachers and students to distance education exudes a particular dynamism. The encouraging early signs strengthen our belief that the education system needs to show greater confidence in our teachers, to expand the limits of their autonomy, but also to invest in processes and infrastructures that will actively support their teaching work.

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The educational system in response to the pandemic

Survey about the Greek Case

Data from postdoctoral research
to philologists in Thessaloniki

Elements

On their professional identity
and digital competencies

Teachers' inability

For teaching by utilizing digital
tools in their classrooms,
functionally and pedagogically



The Greek Case

42%

of philologists

claim to be familiar with technology
(mechanistic optics).

**However, when they have to link this
knowledge to their subject, pedagogical
practices, and teaching activities, there is a
problem.**



Experience

Many years of service in education (more than 11 years).



No knowledge in digital era

No sufficient knowledge in digital media



No advanced studies

No a master's or a doctorate

*The problem
in teachers
with:*

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**SUBJECT MATTER
KNOWLEDGE**



**KNOWLEDGE
OF PEDAGOGY**

**INABILITY
TO CONNECT
THESE
THREE
CYCLES**



**TECHNOLOGY
KNOWLEDGE**

based on the "Technological
Pedagogical Content
Knowledge" model (TPACK)

TZIFOPOULOS, 2019B



*Factors
affecting
growth and the
teachers' ability
for e-learning*



Lack of initial education



Lack of satisfactory training



**Attitude towards learning, teaching and
technology**

“

Thank you!

Technology will not replace great teachers,
but technology in the hands of great
teachers can be transformational.

- GEORGE COUROS

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